## McKinley Elementary



## With us this evening

- Carey Upton, Michael Burke, Steve Massetti (SMMUSD)
- Ryan Bourke and team (Will Rogers Elementary)
- Jim Favaro, Steve Johnson, Kathy Williams (Johnson Favaro)

## This evening's co-hosts

- Carey Upton, COO, SMMUSD
- Michael Burke, Design Manager, SMMUSD
- Jim Favaro, Johnson Favaro



## This evening's guidelines

- Mute your speakers, unmute to speak
- Make comments, ask questions via chat (seen by all)
- Michael Burke (SMMUSD) will collate comments and questions
- District team will respond in real time



## This evening's agenda

- Introduction......05 min
- Presentation ......15 min
- Q & A/Conversation.....70 min

Total: 90 min



## Who we serve

- **Students**
- Taxpayers
- School community and neighbors
- Board of education

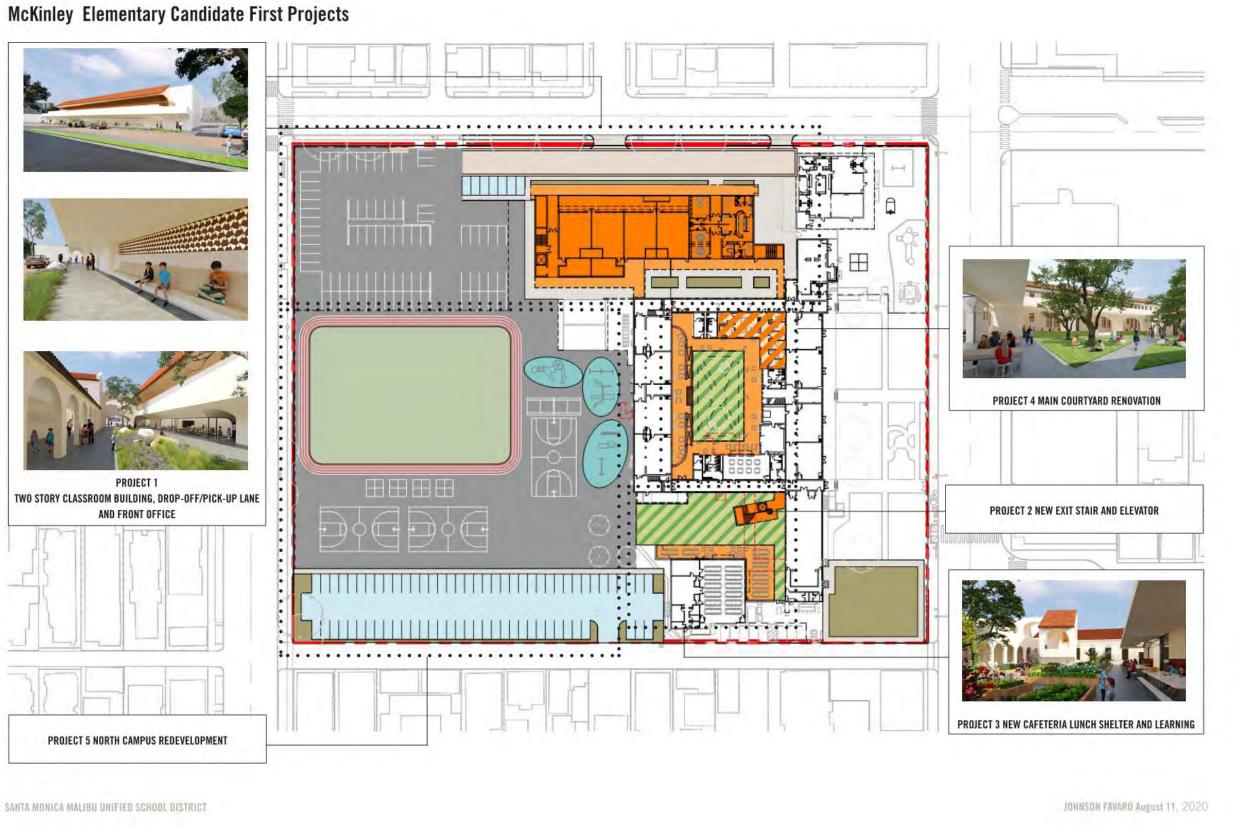


## Who we serve

- Students
- Taxpayers
- School community and neighbors
- **Board of education**
- **District administration and staff** 
  - School administration, faculty and staff





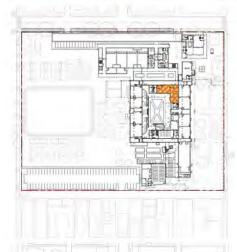


**CANDIDATE FIRST PROJECTS** 

### JOHNSON FAVARO *November 4, 2020*

### **McKinley Elementary Candidate First Projects**















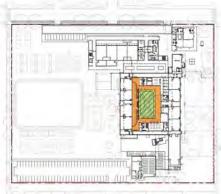
### **Projects 2: New Exit Stair**

· New exit stair and elevator from south wing of main building



Project 3: New Lunch Shelter and Learning Garden

- Open existing cafeteria to new surrounding lunch shelter
- New learning garden
- Trees, landscape and benches



### **Project 4: Main Courtyard Improvements**

- Surrounding outdoor classroom loggia
- Open new STEM classroom to loggia
- New two story outdoor classroom structure

- Project 1: New Two-Story Classroom Building ,Drop-Off/Pick-Up Lane and Front Office
- Four lower elementary classrooms and Four upper elementary classrooms
- Eight outdoor classrooms
- On campus drop-off/pick-up lane, new front office and school support
- Interim parking lot
- Faculty collaboration lounge, records storage and work room counseling and itinerate offices

SANTA MONICA MALIBU UNIFIED SCHOOL DISTRICT







### **Project 5: North Campus Redevelopment**

- New parking lots Reconfigured and relocated field and
- · New trees and landscape

playgrounds

## MCKINLEY ELEMENTARY SCHOOL CAMPUS MASTER PLAN SANTA MONICA MALIBU UNIFIED SCHOOL DISTRICT



FINAL REPORT

## FINAL REPORT

October 7, 2020

OVMORING:

### Overview

SMMUSD McKinley Elementary School 2401 Santa Monica Boulevard Santa Monica, CA 90404

This report summarizes the results of a collaboration across the year 2020 of SMMUSD administration leadership, McKinley Elementary administration, faculty, staff and parents as well as the McKinley Elementary community at large in the planning for the future of the school in both the near and long term. It's primary goal has been to understand and scope candidate projects that could be implemented within existing Measure SMS bond funds passed by Santa Monica taxpayers in 2018 while also establishing those projects as the first in a series of projects to be implemented toward the incremental redevelopment of the campus over time. Plans for the redevelopment of campus were driven by the recommendations of the education specifications contained within the 2019 SMMUSD Education Master Plan. The report divides into six chapters:

- Synopsis summarizes the results of the nearly year long effort described in more detail in the five chapters that follow
- Candidate First Projects describes those projects proposed for consideration by the Board of Education that could be • implemented in part or whole within existing 2018 Measure SMS bond funds.
- Long Term Program Fit establishes the long term context in which candidate first projects would situate. It provides a road map for the redevelopment of campus over time in fulfillment of the recommendations of the 2019 SMMUSD Education Master Plan.
- Existing Campus Site Analysis describes and analyzes characteristics of existing land use patterns on campus as well as the challenges and opportunities that such land use patterns present.
- Existing and Planned Facilities describes and compares existing space utilization on campus by occupant and program type with what has been described and recommended in the 2019 SMMUSD Education Master Plan.
- Education Specifications describes in narrative, numerical and graphic form the requirements of each room to be accommodated on campus in fulfillment of the 2019 SMMUSD Education Specifications including floor area, functionality, adjacency, infrastructure, fixtures, furniture and equipment (F,F & E) requirements.

- 1. Synopsis
- 2. Candidate First Projects
- 3. Long Term Program Fit

- 6. Education Specifications

Summary

Candidate

Candidate

Campus oc

Long term

Campus or

Investment

Campus oc

Site p

## **Final Report**

# 4. Existing Campus Site Analysis 5. Existing and Planned Facilities

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**Final Report** 1. Synopsis Campus oc 3. Long Term Program Fit 6. Education Specifications

Summary

Candidate

Candidate

Long term

Campus or

Investment

Campus or

Site p

## andidate First Project 4. Existing Campus Site Analysis 5. Existing and Planned Facilities

### Grades 1 and 2 Classrooms

### General

- · First and second grade must locate at ground floor
- Every two classrooms interconnected with shared storage and resource space
- Same grades co-located with shared interior access
- · Include one 2,200 SF teaming studio for every six classrooms
- · Adapt circulation and other interstitial spaces as extension of the classroom
- Classroom Capacity
- 24 students
- · 1 instructor • 1 aïde/volunteer
- · 1 guest speaker or co-learning instruction
- SPED aides
- **Classroom Requirements**
- · Organized for four learning zones
- Two interactive instructional walks
- · Wet area with sink and bubbler
- · Roll-up doors to outside classroom Ancillary Requirements
- · Resource room shared by two classrooms with supplies, refrigeration and sink
- · Indoor and outdoor project based learning storage shared by two class
- Outdoor Classroom Requirements
- · Permanent outdoor canopy or shade structure

SMMUSD 2019 EDUCATION SPECIFICATIONS

General

**Classroom** Capacity

**Classroom Requirements** Organized for four learning zones

Two interactive instructional walls

· Roll-up doors to outside classroom Ancillary Requirements

**Outdoor Classroom Requirements** 

Outdoor equipment storage

· Permanent outdoor canopy or shade structure

Outdoor classroom adjacency to dedicated outdoor play area

 30 students 1 instructor 1 aide/volunteer

· Think tank

· Sink with counter

Grades 3-5 Classrooms

· Same grades co-located with pairs of classrooms sharing interior access

Adapt circulation and other interstitial spaces as extension of classroom

· Access to adjacent outdoor classroom space at ground floor via roll up doors

Provide one 2,200 SF teaming studio for every six classrooms

Adjacent outdoor space not required at second floor locations

- · Sink with counter
- Outdoor equipment storage Outdoor classroom adjacency to dedicated outdoor play area



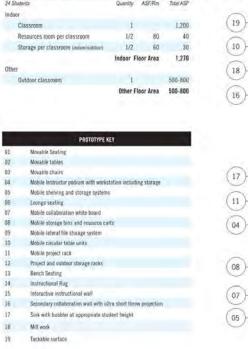






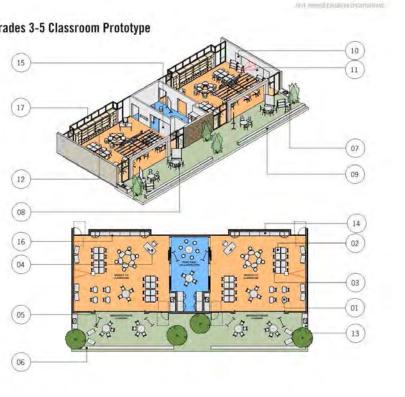






GRADES 1-2 CLASSROOMS PLANNED SPACE NEED





02 Movable tables 03 Movable chairs 04 Instructor podien Mobile whiteboard 05 Mobile storage Mobile files 08 Mobile circular table 09 Bench seating 10 Primary instructional

12

14

16

17

### Indoor Classroom



## **GENERAL PURPOSE CLASSROOMS**

## MCKINLEY ELEMENTARY

COMPLEMENTALLY ELEMENTARY SCHOOL COMPUS MALTER PEAK









- Interactive instructional wall

Tackable surface

**Elerestory** glazing

Marker board

Sink Mill work

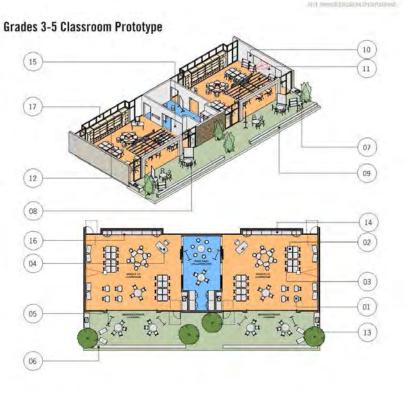
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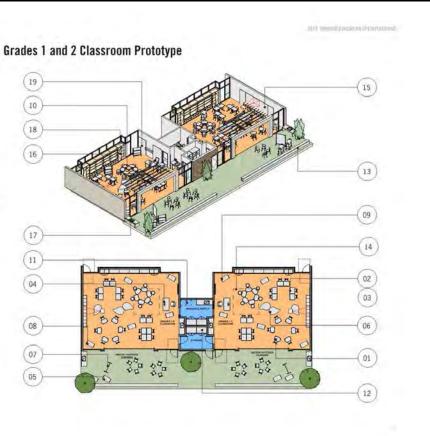


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### JOHNSON FAVARO *November 4, 2020*





### **Multipurpose Culinary and Cafe**

### General

- · On site food cultivation and preparation
- · Social hub.of campus together with outdoor dining, play · Accommodate after school programs, events and art shows, summer pro-
- grams
- Roll-up doors into kitchen/servery for culinary instruction
- · Locate at campus perimeter for community access and service, delivery and trash pick-up
- · Co-locate with community garden
- · Multi uses including indoor athletics, evening and weekend programming
- Main Room Capacity
- 400 Students
- Kitchen
- Air curtain
- · Employee lockers Mop sink and chemical storage shelving
- · Dry storage shelving
- · Walk-in refrigerator and walk-in freezer
- Work tables
- · Prep sink and hand washing sink
- Mixer Four compartment dish washing stations
- Compartment utensil sink
- · Exhaust hood and Fire suppression system
- · Combination oven/steamer with double convection oven • Tilt-in skillet, 40 gallon
- · Open burner range with oven
- Heated holding cabinet
- Student Food Service
- · Pass through refrigerator and pass through heated cabinet
- · Hot food counter and cold food counter
- · Flat top counter
- Milk cooler
- Cashier counter
- · Condiment counter







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### SMM/SSD 2019 XBUGATION SPECIFICATIONS

### Auditorium

- · Street and on-campus parking adjacent for community access
- · Accommodate drama, musical, choral, instrumental and dance · Doubles as instructional classroom
- · Large meeting space and exhibition space.
- Divisible for simultaneous multiple programming
- Access to adjacent outdoor space

### Main Room Capacity

400 Students

Stage

- · Front stage curtain
- · Rear wall stage projection, wall curtain, architectural treatment or roll-up door to music, classrooms for integrated music and stage instruction
- · Adjustable ceiling mounted stage lighting system with remote controls
- Assembly Area
- · Flat floor, movable seating
- · Front, rear and side speaker system with multi media projection
- Acoustics to accommodate performance and instruction · Black out curtains at all interior glazing
- Music/Choir Classrooms
- · Integrated multi-media projection and speaker system
- Acoustics to accommodate performance and instruction
- · Black-out curtains at all interior glazing.
- · Provide access to stage and corridor
- Interactive Classrooms
- · Minimum two interactive instructional zones
- · Bi-directional screen sharing with multi touch interaction and note capture capabilities
- · Large scale digital annotation, wall HDMI input connection, wall AV control
- Outdoor Performance
- · Permanent outdoor canopy or shade structure
- · Immediate adjacency to assembly space
- · Platform designed to double size of multipurpose space for large events

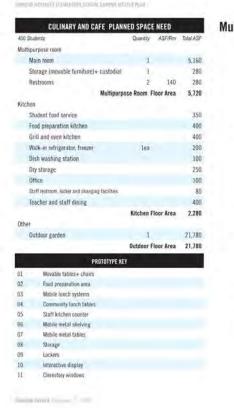


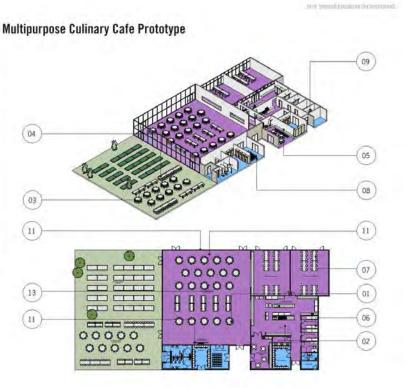




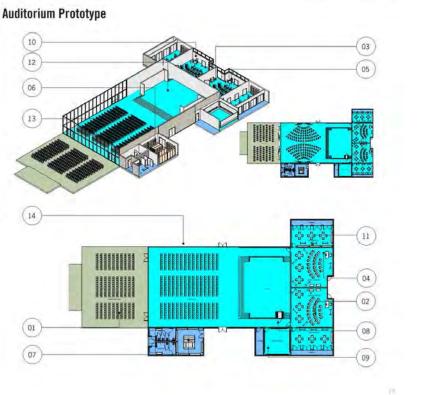


## SPECIALIZED AND FLEXIBLE ROOMS



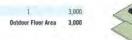


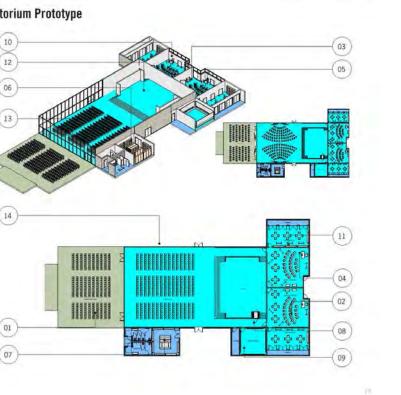




14

**Clerestory** glazing











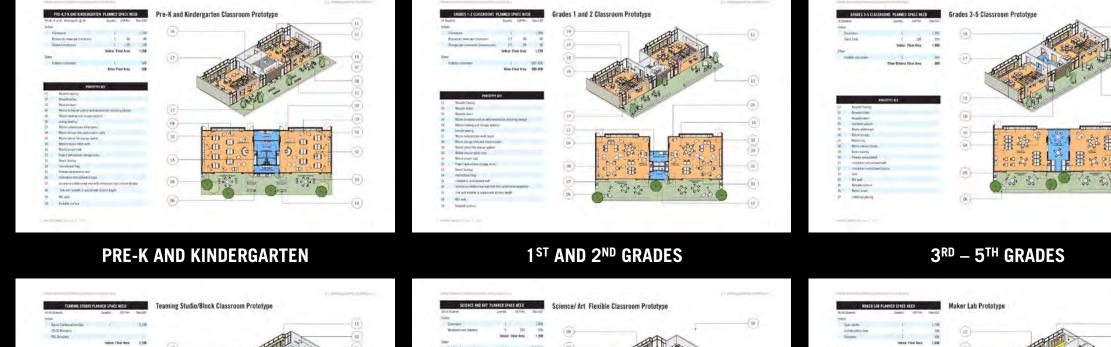




### JOHNSON FAVARO *November 4, 2020*

**Education Specifications** 

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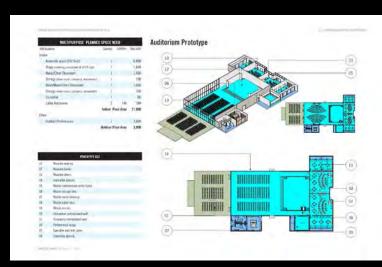
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MULTIPURPOSE CULINARY CAFE

### MULTIPURPOSE AUDITORIUM

## FRONT OFFICE AND SCHOOL SUPPORT



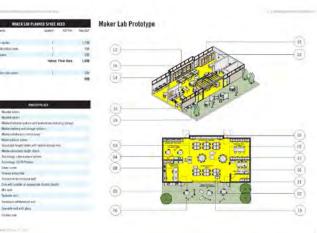
SCIENCE/ART CLASSROOMS

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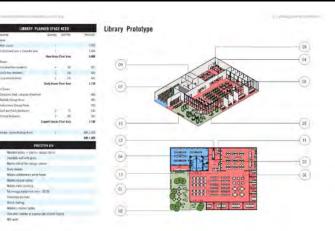
### JOHNSON FAVARO *November 4, 2020*

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### **SPECIAL EDUCATION**

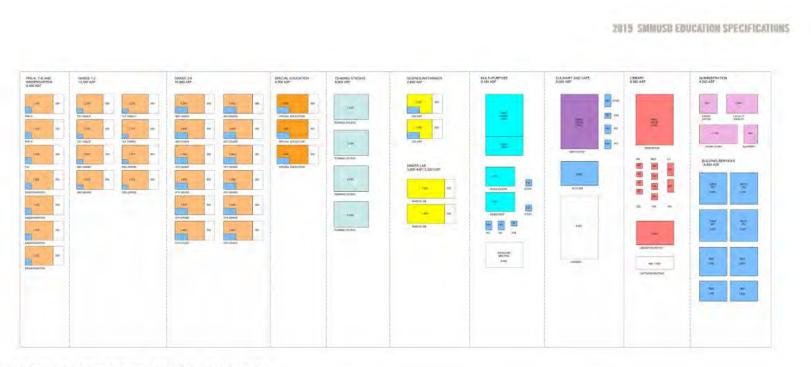




### SIMMUSB MCRINLEY ELEMENTARY SCHOOL CAMPUS MASTER PLAN

600-700 Students	Quantity	Students	ASF/Rm	Total ASF
Core Classrooms	30	688		40,910
Pre-K	2	40	1,350	2,700
T-K	1	20	1.350	1.350
Kindergarten	4	72	1,350	5,400
1st and 2nd Grades	8	192	1,270	10,160
3rd -5th Grades	12	360	1,400	16,800
Special Education	3	24	1,500	4,500
Specialized/Flexible Rooms				40,020
Teaming Studios	4	n/a	2,200	8,800
Block Classrooms	0	n/a	n/a	n/a
Flexible Science/Art	2	60	1,200	2,400
Maker Lab	2	60	1,800	3,600
Flexible Music	2	60	1,400	2,800
Auditorium	1	400	6,360	6,360
Multipurpose culinary cafe	1	400	8,000	8,000
Library	1	n/a	8,060	8,060
Support Facilities				19,930
Front office and school support				4,330
Building services				15,600
Total A	cademic Facili	ties Planned S	pace Need	100,860

600-700 Students	Students	SF/Student	Total SF	Total Acres
Play			73,700	1.70
Early childhood	60	75	4,500	
Kindergarten	96	50	4,800	
Elementary	532	100+	64,400	
Learning			26,300	0.60
Outdoor classrooms			13,500	
Outdoor reading room			800	
Lunch shelter			1,800	
Outdoor assembly			5,200	
Learning garden			5,000	



### 2019 SMMUSD ACADEMIC FACILITIES EDUCATION SPECIFICATIONS

EARLY EDUCATION 9,300 SF	OUTDOOR O 13,500 SF	CLASSROOMS			COMMON OUTDOOR FACILITIES 12,800 SF	FIELD AND PLAYGROUND 64,400 SF
ARLY CHILDHOOD PLAY 4.500 SF KINDERGARTEN PLAY 4.800 SF	SPECSOR IST GRADE 500 SF 200 SF	Solo SF Solo SF	1ST GRADE SOO SF 2ND GRADE SOO SF 2ND GRADE SOO SF CONST C	IST GRADE SOU SE ZND GRADE SOU SE SOU SE	CUTDOOR LIBRARY BOIS CUTDOOR LIBRARY BOIS CUTDOOR CUTDOOR CUTDOOR CUTDOOR CUTDOOR CUTDOOR S200 SF	ELEMENTARY PLAY FIELD 30:000 SF

2019 SMMUSD OUTDOOR FACILITIES EDUCATION SPECIFICATIONS

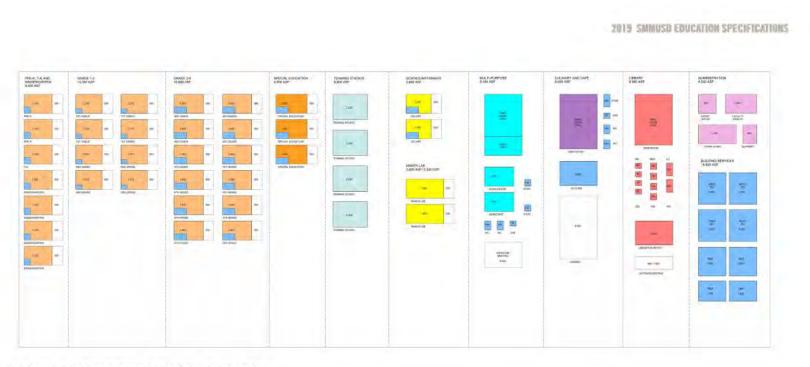
IUNNSON FAVARO October 7, 2020

### 21<sup>st</sup> CENTURY SCHOOL @ 650-700 STUDENTS

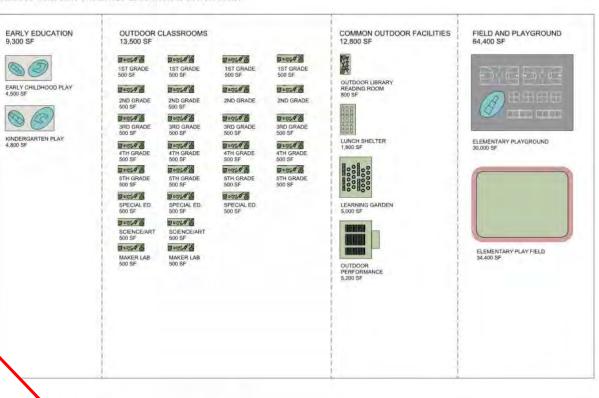


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Kindergarten		4	72	1,350	5,400
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3rd -5th Grades		12	360	1,400	16,800
Special Education		3	24	1,500	4,500
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Teaming Studios		4	n/a	2,200	8,800
Block Classrooms		0	in the	-19	n/a
Flexible Science/					2,400
Maker Lab	INDOOR	FAL	JILIIIE	-2	3,600
Flexible Music	100	,000	) SF		2,800
Auditorium		,		J	6,360
Multipurpose culinary cafe	e	1		8,000	8,000
Library		1	D	2,060	8,060
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Front office and school su	pport				4,330
Building services					15 600
	Total Academic	: Faciliti	es Planned S	pace Need	100,860
OUTDOOR	FACILITIES F	LANNE	D SPACE N	EED	
00-700 Students	Students	SF/Stu	dent	Total SF	Total Acres
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Kindergarten	96		50	4,800	
	532	1	00+	64,400	-
Elementary				26,300	0.60
				13,500	
earning				13,500 800	
earning Outdoor classrooms					



### 2019 SMMUSD ACADEMIC FACILITIES EDUCATION SPECIFICATIONS



## OUTDOOR FACILITIES 2.3 ACRES

21<sup>st</sup> CENTURY SCHOOL @ 650-700 STUDENTS

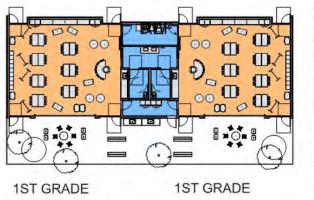
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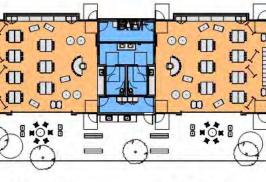
IUNNSON FAVARO October 7, 2020

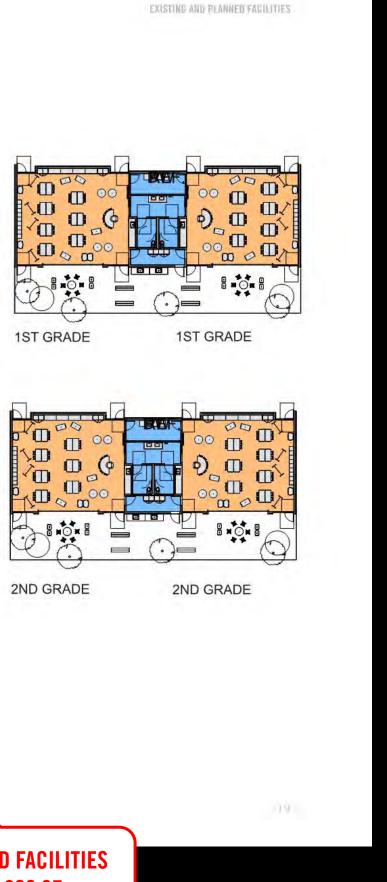
SMMUSD MCKINLEY ELEMENTARY SCHOOL CAMPIIS MASTER PLAN

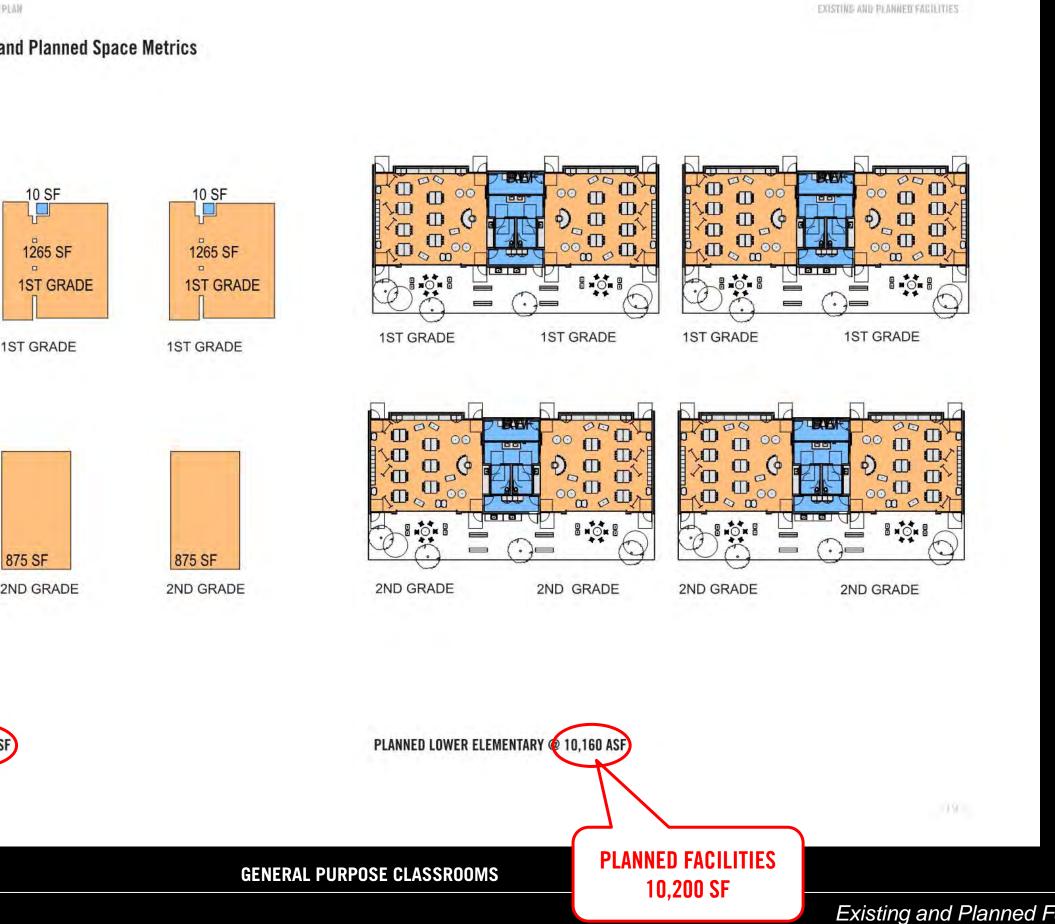
### 1st and 2nd 2nd Grade Existing and Planned Space Metrics



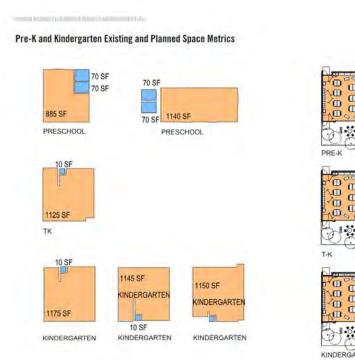


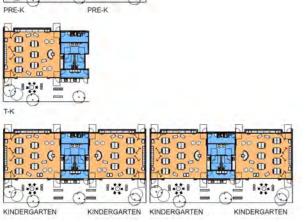






MCKINLEY ELEMENTARY



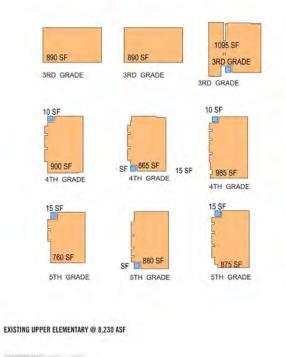


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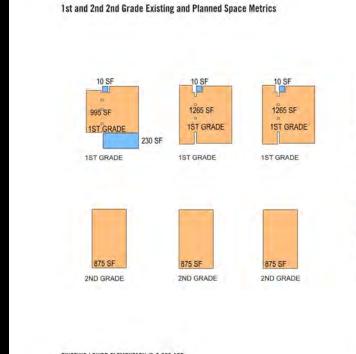
PLANNED PRE-K, T-K AND KINDERGARTEN @ 9,450 ASF

EXISTING PRE-K,T-K AND KINDERGARTEN @ 6,940 ASF

Grades 3-5 Existing and Planned Space Metrics



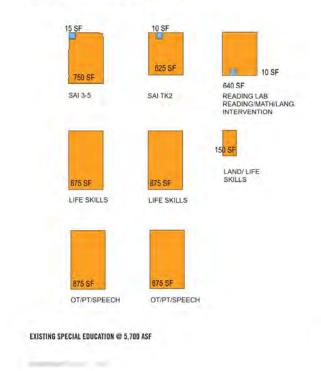
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3RD GRADE	3RD GRADE	3RD GRADE	3RD GRADE
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4TH GRADE	4TH GRADE	4TH GRADE	4TH GRADE
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STH GRADE	5TH GRADE	STH GRADE	STH GRADE
PLANNED UPPER ELEMEN	ITARY @ 16,800 ASF		



EXISTING LOWER ELEMENTARY @ 6,295 ASF

**Special Education Existing and Planned Space Metrics** 

Long Transformer Law Street Aug



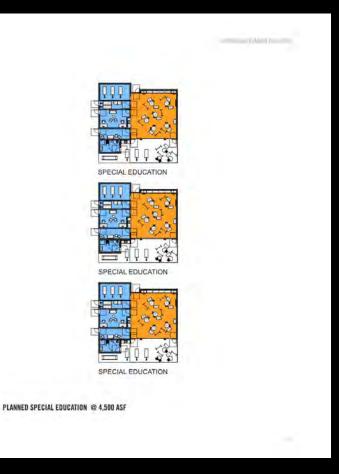
**GENERAL PURPOSE CLASSROOMS** 

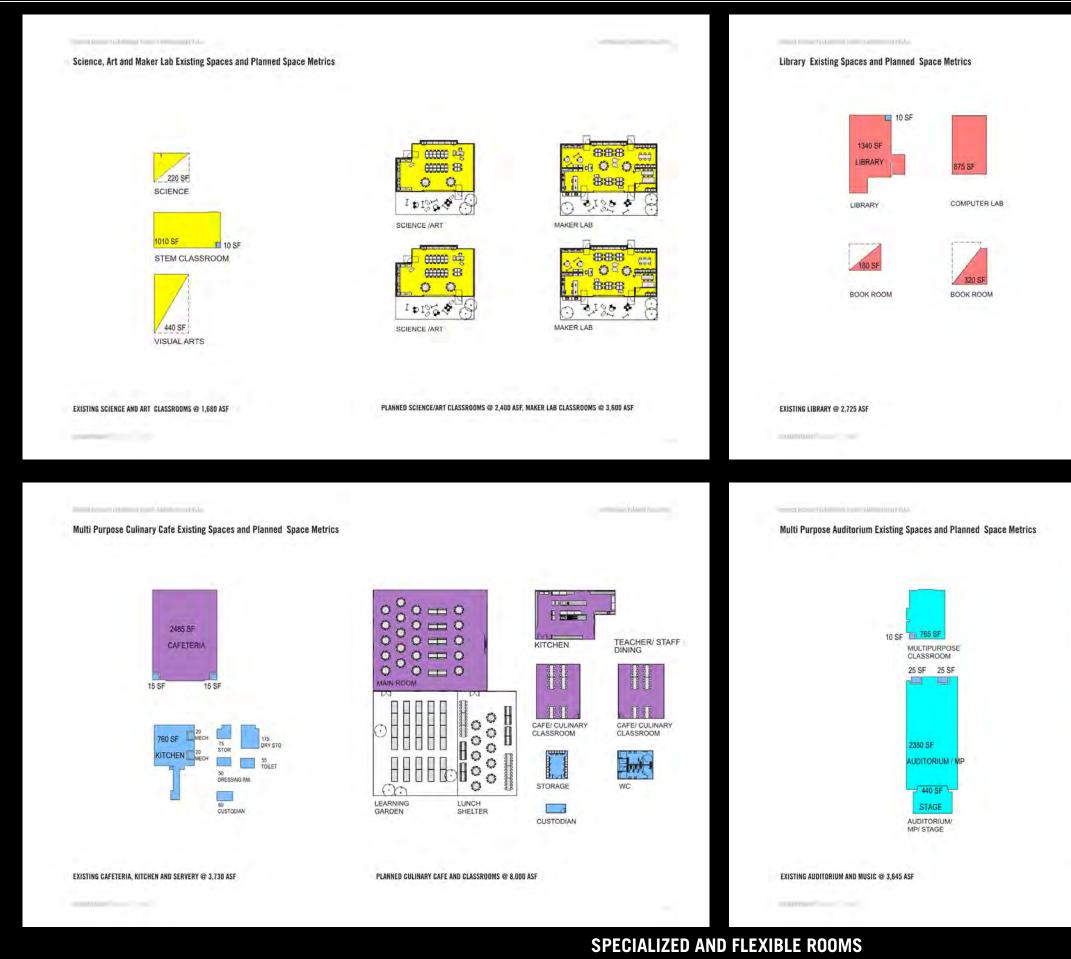
### MCKINLEY ELEMENTARY

### JOHNSON FAVARO Nov 4, 2020

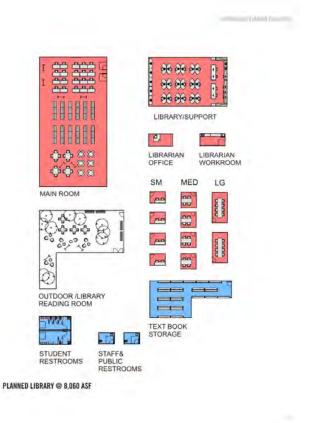


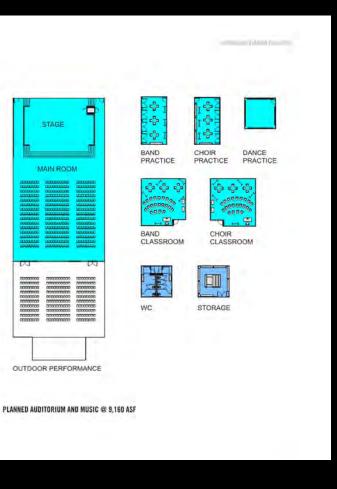
PLANNED LOWER ELEMENTARY @ 10,160 ASF





### JOHNSON FAVARO Nov 4, 2020



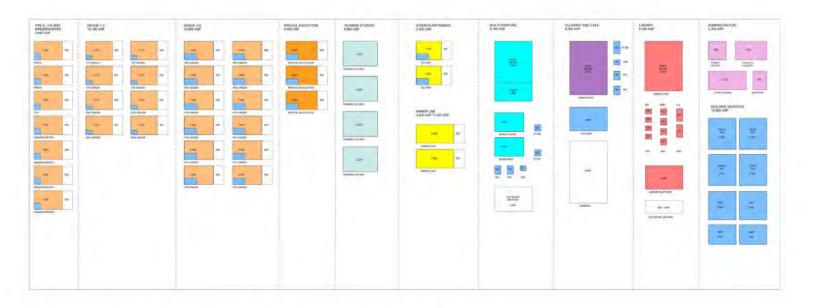


OVERVIEW

### **Existing and Planned Indoor Facilities**

- Lower and upper elementary classrooms stipulated in the 2019 SMMUSD Education Specifications are more than 50% larger than existing classrooms increasing from approximately 8-900 SF to 1270 SF for lower elementary and 1400 SF for upper elementary
- The 2019 SMMUSD Education Specifications require adjacent outdoor classroom space at all lower and upper elementary classrooms
- The 2019 SMMUSD Education Specifications call for an array of specialized and flexible collaboration spaces including science/art classrooms, music classrooms maker space classrooms and teaming studios
- The 2019 SMMUSD Education Specifications identify common spaces auditorium, multipurpose culinary cafe and library at significantly larger floor area with greater utility, flexibility and adjacent outdoor space for expansion.

CULINARY AND CAFE EXIDALS	MARTI-PURPOSE TIMAS ASP	SCIENCEXHT/MAKER 1,980 ASP	AFTER SCHOOL 2,500 45P	SHECKLEDUCATION 5,703 ASP		GRADS 3-6 8.255 ABP	e i-a Asp	PRE 4, 1-H AND KINDERGARTEN 6,943 ASF
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PLANNED CLASSROOMS, SPECIALIZED AND FLEXIBLE ROOMS, FRONT OFFICE AND BUILDING SERVICE @ 100,860 SF

**INDOOR FACILITIES** 

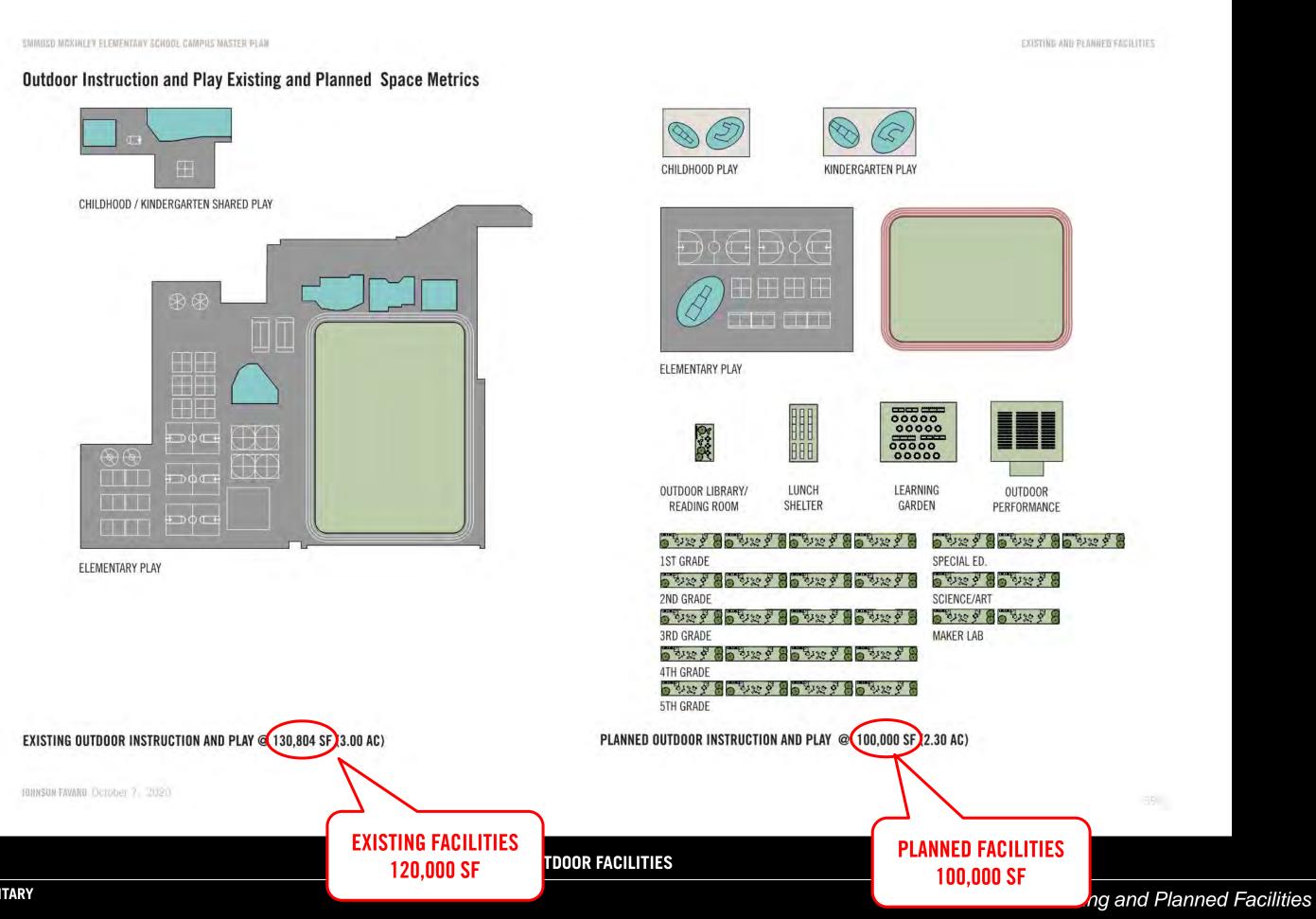
2

SMMUSD MCKINLEY ELEMENTARY SCHOOL CAMPUS MASTER PLAN

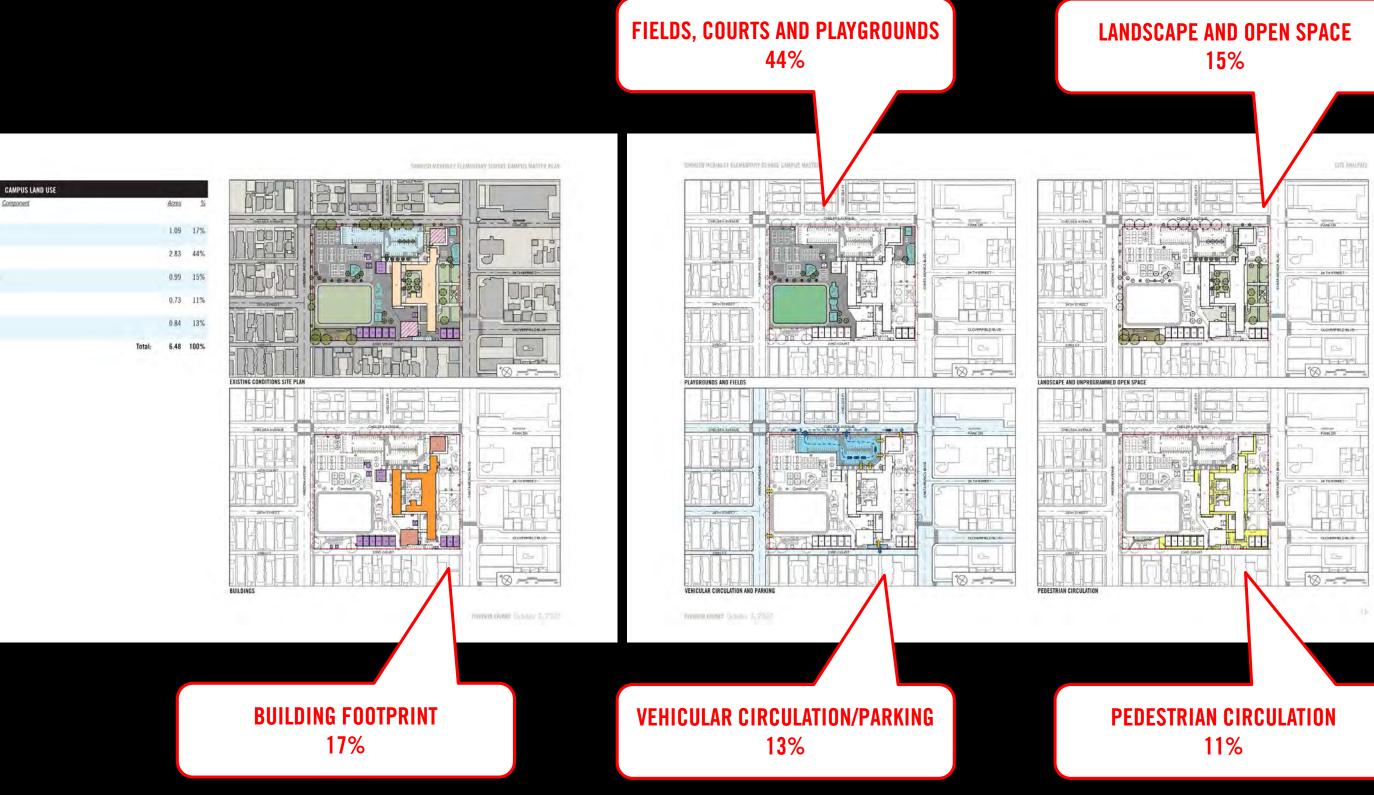


IOHNSON FAVARO October 7, 2020





MCKINLEY ELEMENTARY



AREAS

**Building footprint** 

Playgrounds and fields

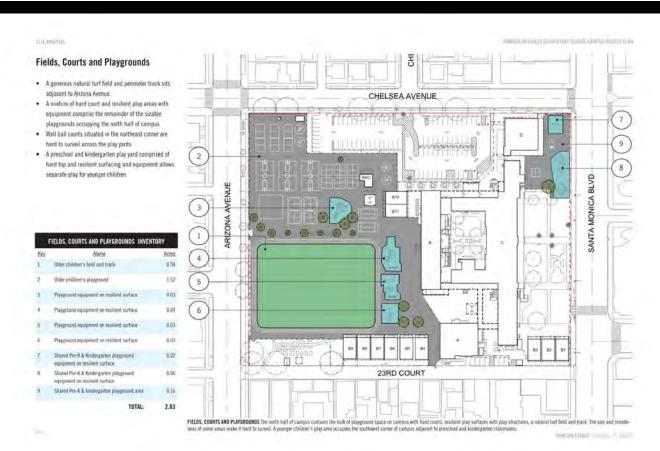
Pedestrian circulation

Vehicular circulation and parking

Unprogrammed landscape and open space

### JOHNSON FAVARO *November 4, 2020*



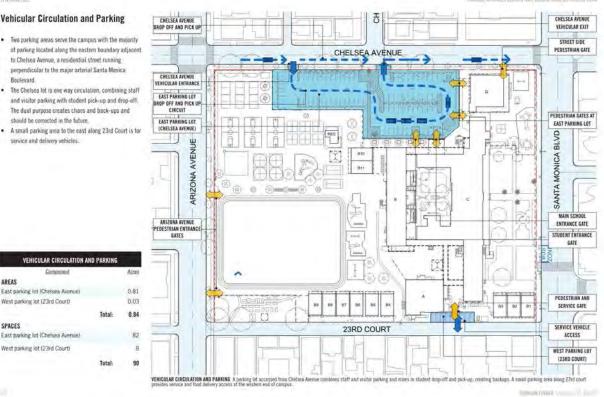


### FIELDS, COURTS AND PLAYGROUNDS

### SHERNARD

### Vehicular Circulation and Parking

- · Two parking areas serve the campus with the majority of parking located along the eastern boundary adjacen to Chelsea Avenue, a residential street running perpendicular to the major arterial Santa Monica Boulevard.
- · The Chelsea lot is one way circulation, combining staff and visitor parking with student pick-up and drop-oll. The dual purpose creates chaos and back-ups and should be corrected in the future
- · A small parking area to the east along 23rd Court is for service and delivery vehicles.



### **VEHICULAR CIRCULATION AND PARKING**

### STRANGERS

STHE APPRICATE

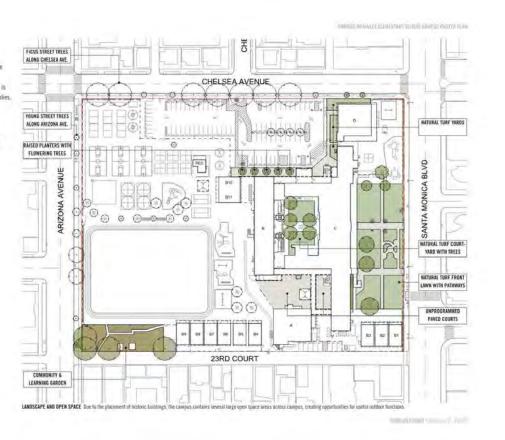
buildings

**Pedestrian Circulation** 

has numerous accessibility issues

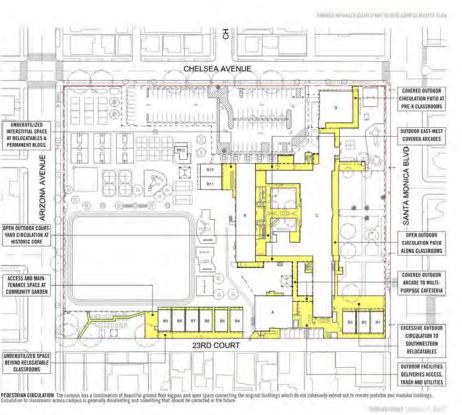
### Landscape and Open Space

- · Historic buildings form a beautiful courtvard at the center of the learning campus
- An expansive front lawn along Santa Monica Blvd. is utilized infrequently for monthly all-school assemb
- due to remoteness and noise from the street · A community and learning garden occupies the
- northwest of campus, remote from classrooms · Underutilized paved courts fill the space between the multipurpose cafeteria and the western loggia connecting the historic buildings.



### LANDSCAPE AND OPEN SPACE

### · Loggias flank the east and west sides of the historic buildings, providing weather protected access between · Open exterior paths cut across a centralized courtyard · Access to portable classrooms is remote across open areas of the playgrounds and front yards · A long concrete patio connecting classrooms from the exterior runs across the front building facing Santa INTERSTITIAL SPAC AT RELOCATABLES & Monica Boulevard and sits largely unused · A covered walkway connects the multipurpose cafeteria to the central historic buildings but divides a largely unused paved court into three zones · The second floors of Buildings B and C are connected via an outdoor, uncovered walkway to the west which OPEN OUTDOOR COURT YARD CIRCULATION AT HISTORIC CORE



## **PEDESTRIAN CIRCULATION**

### MCKINLEY ELEMENTARY

AREAS

SPACES

West parking lot (23rd Court)

East parking lot (Chelsea Avenue)

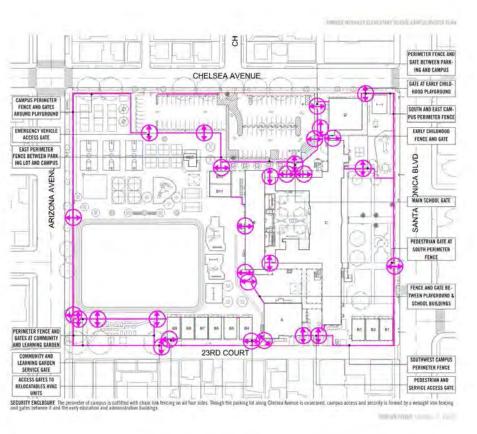
West parking lot (23rd Court)

### JOHNSON FAVARO *November 4, 2020*

### SOLUMENTS

### Security Enclosure

- · The north and south perimeters of campus along Arizona Ave. and Santa Monica Blvd. are secured by continuous chain link fencing along their entire lengths.
- · The western boundary along 23rd court is secured primarily by chain link fencing with the back side of the cafeteria building forming the completed enclosure
- · A portion of the parking lot along Chelsea has chain link tencing along the sidewalk perimeter though does not provide security. Instead, a combination of chain link and wrought iron fencing form the secure campus perimeter.
- Emergency vehicle access gates provide access from the Chelsea parking lot onto the playground and back side of Building B.
- · Gates and fencing separate the main educational core of campus from the playgrounds and fields for collaborate public use on the weekends.



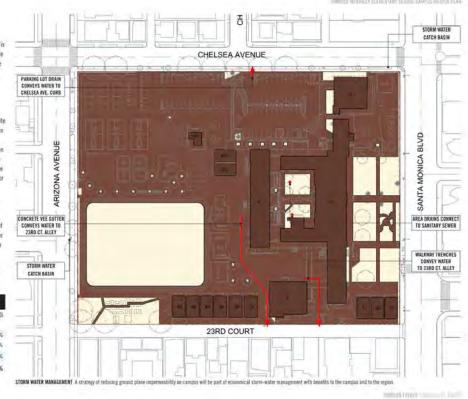
### **SECURITY ENCLOSURES**

### STITE ANALYSIS

### Ground Plane Impermeability

- 5.28 acres, or over 80% of existing campus site area is covered with building, pavement or other impermeabl materials that do not allow rainwater to penetrate the
- · Landscape areas such as the play field, the central courtyard and front lawns provide most of the permeable ground plane on campus.
- · Low impact development requires all storm-water on site, at buildings and parking lots, be infiltrated on site or contained and treated on site and not discharged to the city storm drain system.
- · A planning goal is to significantly reduce ground plane mpermeability on campus to allow more rainwater to naturally percolate into the ground and thereby reduce the volume of water that must be treated, contained or re-used on site.
- Replacing single story buildings with two story buildings reduces the building footprint on site and increases ground plane permeability.
- · Using decomposed granite as a path surface in lieu of concrete, or using permeable asphalt in lieu of regular asphalt in parking areas also decreases impermeable site area.
- Bio-retention planters and infiltration will be a part of the storm-water management strategy to address storm-water run-off and contaminants.

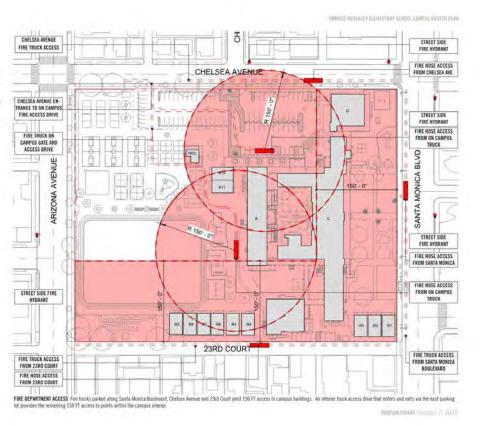
SITE IMPERMEABILITY		
Component	Acres	26
AREAS		
Permeable ground plane	1.20	19%
Impermeable ground plane	4.23	65%
Building footprint	1.05	16%
Total:	6.48	100%



### SITE ANALYSIS

### **Emergency Vehicle Access**

- · Emergency vehicle access is provided to the historic core from City streets and alleys, the Chelsea parking lot and an access gate from the parking area across the playground.
- Access for modular and portable buildings is provided from streets and the alley. · Future planning for the campus will need to maintain
- emergency vehicle access from the playgrounds for Bldg B coverage.



### **EMERGENCY VEHICLE ACCESS**

CAMPUS HIGH POINT AN GROUND FLOOR AND PATIO CONNECT TO COURTYARD VIA RAMPS AND STAIRS PORTABLE CLASSRO ACCESS VIA RAME

### **GROUND PLANE PERMEABILITY**

### TOPOGRAPHY

### Topography

· The elevation across the campus varies by approximately eleven feet with the highest grades in the northeast corner at Arizona and Chelsea Ave

### Lowest grades occur in the southwest at Santa Monica Blvd. and 23rd Ct. alley.

- · A gentle slope is visibly and functionally noticeable across the playgrounds with balls rolling toward the south
- Ramps and stairs resolve grade differences at Buildings B and C on their east and west sides. The front office on west-facing Chelsea Ave, is generally
- level to the Chelsea parking lot. · Cafeteria building A and preschool building D both
- have ground floors raised above adjacent grades and have exterior walkways and ramps providing access. Modular classrooms B10 and B11 are at grade to the
- playgrounds, · Portable classrooms backing up to 23rd Ct. are
- accessed via portables ramps.

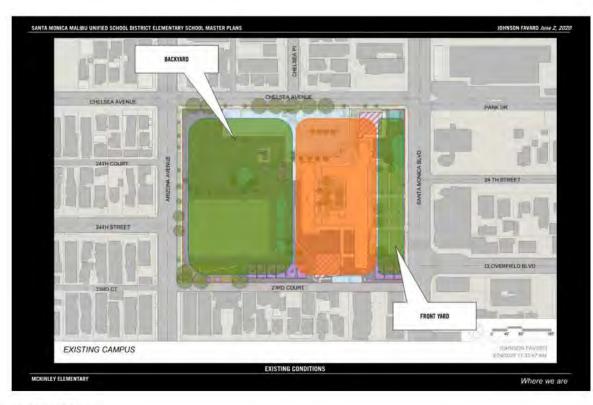
### JOHNSON FAVARO *November 4, 2020*



OVERVIEW

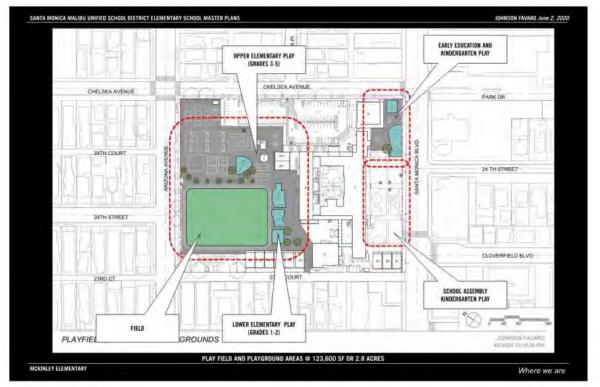
### **Open Space**

- The play areas divide into three locations with lower and upper elementary at the north campus, early education at the corner of Chelsea Avenue and Santa Monica Boulevard and kindergarten within the Santa Monica Boulevard setback south of the main building
- · The other play areas are exposed to the north residential neighbors causing noise and visibility problems
- · The recently purchased property at the SW corner of campus affords numerous opportunities for expansion



### **Building Pattern**

- . The two story main building an one-story accessory structures occupy a site just south of the middle of the campus
- The north half of campus is entirely open space and parking, with some of the more remote playground areas underutilized (NE corner of campus)
- The front setback along Santa Monica Boulevard has been commandeered for early education and kindergarten play but is cut-off from the rest of campus.
- The one story formats of the accessory buildings limit the capacity of the campus occupied by building footprint



### **Playground Areas**

- Kindergarten and pre-K play yards occupy sites adjacent to Santa Monica Boulevard
- Lower and upper elementary students play on the north side of campus on a field near the NW corner of campus.
- · Playground areas distribute in areas south and east of the field.

13

SMMUSD MCKINLEY ELEMENTARY SCHOOL CAMPUS MASTER FLAN

vard Id near the NW corner of campus.

JOHNSON FAVARO October 7, 2020

SMMUSD MCKINLEY ELEMENTARY SCHOOL CAMPUS MASTER PLAN



### The Parking Lot

- The majority of parking resides in one lot between the east side of the main building and Chelsea Avenue.
- · This fenced and gated parking lot isolates the school front door from the street and the neighborhood.
- · A small lot for service vehicles resides off of the 23rd Court alley.



### **Drop-off and Pick-up**

- · Daily drop-off and pick-up occur within the Chelsea Avenue parking lot
- Sufficient queue is afforded via the parking lot
- However, the mixing of staff parking, early education parking and elementary school drop-off and pick-up operations in one location impedes the efficiency and safety of the twice daily operation

### JOHNSON FAVARO *November 4, 2020*





LONG TERM PROGRAM FIT The campus at completion looking northFwest. The front of school remains on Chelsea Avenue with early education/visitor/ADA parking. Staff parking resides on the west side of campus. Two story classroom buildings frame centralized field and playgrounds. Early education and kindergarten classrooms reside at the ground floor of the classroom building at the NE corner of campus, the cafeteria culinary cafe and auditorium along Santa Monica Boulevard at the historic front of school.

### CAMPUS BIRD'S EYE VIEW AT LONG TERM COMPLETION

### JOHNSON FAVARO November 4, 2020



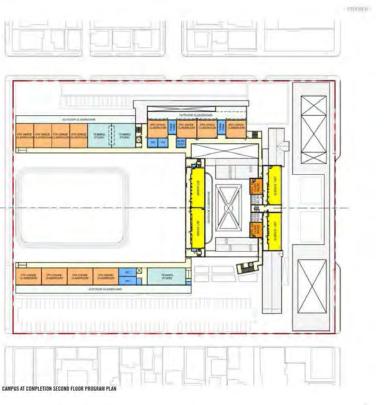
RAM FIT TI building at the NE corner of campus reside at the ground floor of the c



SITE PLAN

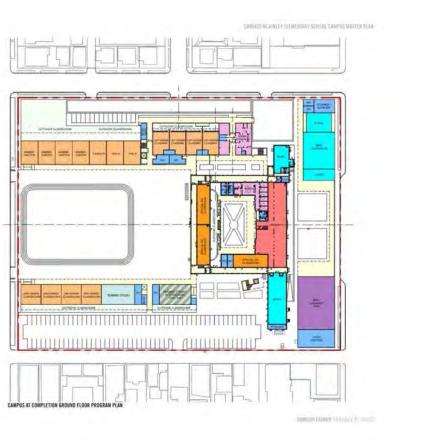
## **AERIAL VIEW**

LONG TERM PROGRAM FIT ASF/Rm Nolmis SECOND FLOOR 1,400 12 16,800 Upper eleme 2,200 2 4,400 eaming studio 1,200 2 2,400 Maker space classroom 1.800 2 3,600 2.200 2 4,400 Boys and Girls restrooms 31,600 ASF Total:



### SECOND FLOOR PROGRAM

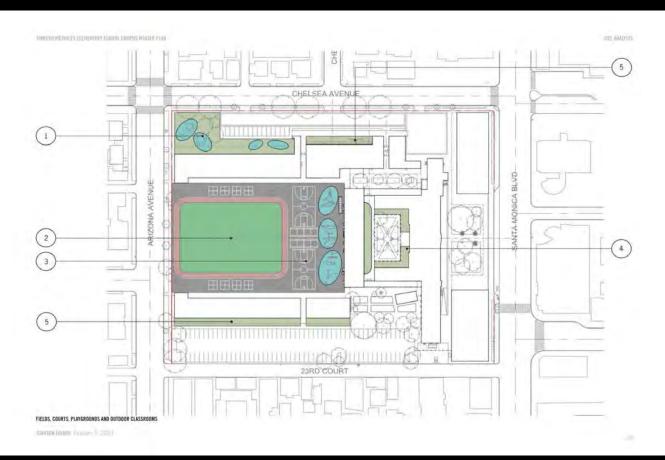
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### **GROUND FLOOR PROGRAM**

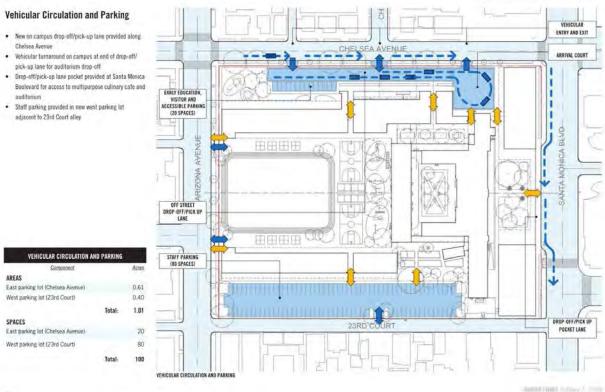
### MCKINLEY ELEMENTARY

### JOHNSON FAVARO *November 4, 2020*



## FIELDS, COURTS AND PLAYGROUNDS

### STITE ANALYSIS.



### **VEHICULAR CIRCULATION AND PARKING**

### SHAWARD

### Landscape and Open Space

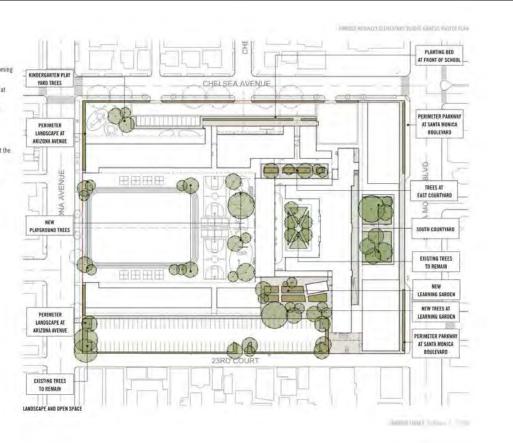
- · Planting bed at new front of school to create welcoming threshold to campus
- · Perimeter landscape and street trees are provided at Santa Monica Boulevard and Arizona Avenue
- · Early education, kindergarten and elementary play areas will feature lots of trees
- · The playground areas and corners of the field will feature lots of trees
- · Existing trees in the historic main courtyard and at the NW corner of campus will be maintained · New trees will occupy the south courtyard, east
- courtyard and areas surrounding the new learning garden

**Pedestrian Circulation** 

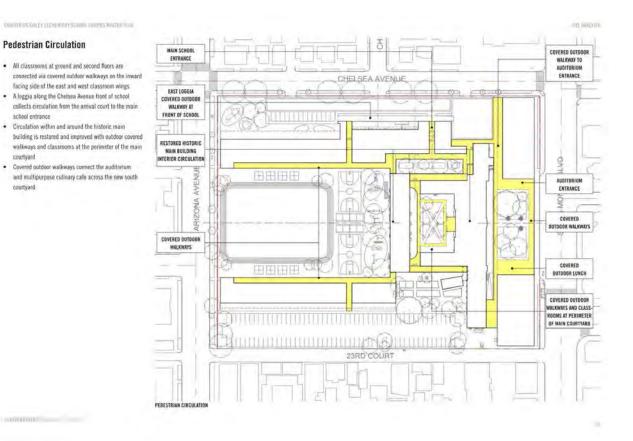
school entrance

courtyard

courtyard.



### LANDSCAPE AND OPEN SPACE



## PEDESTRIAN CIRCULATION

### JOHNSON FAVARO *November 4, 2020*

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### **Redevelopment Projects**

- Group 1 building projects are located and configured to clear existing school buildings
- With enough classroom capacity built by end of Group 1 projects, existing portable classrooms can be removed to make way for new two story classroom buildings
- As classroom capacity increases more existing classrooms can be removed to facilitate new buildings until all existing buildings, except those at the historic core, have been replaced
- Beyond Group 1 projects the timeline and sequence of projects are at the discretion of the district







GROUP 4 PROJECTS Could include a new auditorium, new multipulibrary, special education, science/art classrooms and maker space

## EXISTING CAMPUS, GROUP 1-4 PROJECTS AND CAMPUS AT COMPLETION

AMPUS AT COMPLETION



CAMPUS AT COMPLETION OF GROUP 1 PROJECTS DIMESSIE PAYAND Clefcour 7, 2020

CAMPUS AT COMPLETION OF GROUP 3 PROJECTS

IGHNESSIN FAMILY CLEDONT 7, 2020

# **GROUP 1 PROJECTS**

TWO STORY

# **GROUP 3 PROJECTS**

CAMPUS AT COMPLETION OF GROUP 2 PROJECTS IONNAME PAVANE October 7, 2020

RONT LOGGIA AND M





CAMPUS AT COMPLETION OF GROUP 4 PROJECTS BHILDE FAMILY CLEARER 7, 2020

# **GROUP 4 PROJECTS**



# JOHNSON FAVARO *November 4, 2020*

**GROUP 2 PROJECTS** 

# Long Term Program Fit



**GROUP 1 PROJECTS** 

**MCKINLEY ELEMENTARY** 

# JOHNSON FAVARO *November 4, 2020*

IMPLEMENTATION

# Long Term Program Fit

# **Candidate First Projects**

## Project 1: Two Story Classroom Building, Front Office and School Support

- Four lower and four upper elementary classrooms
- Eight outdoor classrooms
- On campus drop-off/pick-up lane, parking lot relocated to NE playground area
- Front office and school support
- Existing front office repurposed into new faculty center

# Project 2: Main Building Exit Stairs and Elevator Replacement

- Enclosed outdoor passage from west end of south wing 2nd floor corridor
- New stair and elevator
- Remove existing elevator

# Project 3: New Lunch Shelter and Learning Garden at Cafeteria

- Covered loggia at two sides of Cafeteria for outdoor lunch
- Large openings with overhead doors on same two sides of Cafeteria
- New learning garden, landscape, trees and benches

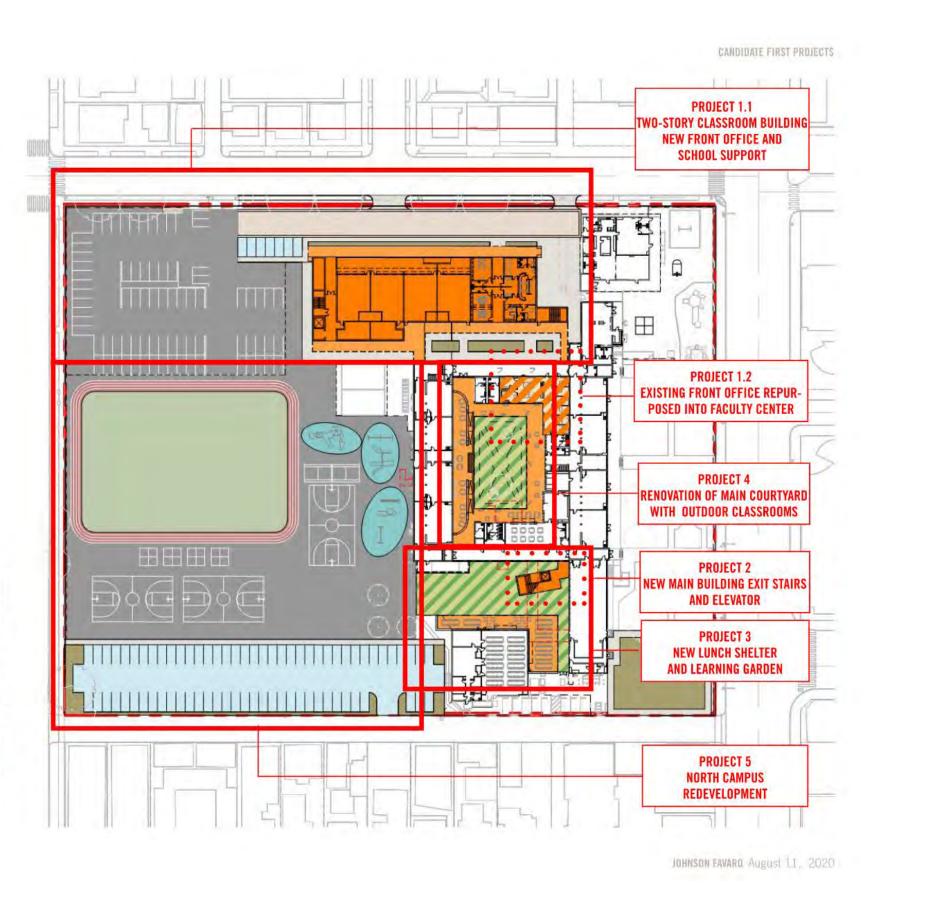
## Project 4: Main Courtyard Renovation

- Perimeter loggia for outdoor classrooms
- Large opening with overhead door at STEM classroom
- Two story outdoor classrooms at south side of north wing

## Project 5: North Campus Redevelopment

- Relocated and reconfigured field, track and playground areas.
- New staff parking lot

CANDIDATE FIRST PRO	IECTS	
Project Component	25	<u>Cost (\$)</u>
PROJECT 1: New classroom building, front office and school sup	oport	21,620,000
PROJECT 2: Exit stairs and elevator replacement		1,870,000
PROJECT 3: New lunch shelter and learning garden at cafeteria		2,000,000
PROJECT 4: Main courtyard renovation		3,200,000
PROJECT 5: North campus redevelopment		5,100,000
	TOTAL:	\$33,780,000



# JOHNSON FAVARO November 4, 2020

# **Candidate First Projects**

### Project 1: Two Story Classroom Building, Front Office and School Support

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### **Project 4: Main Courtyard Renovation**

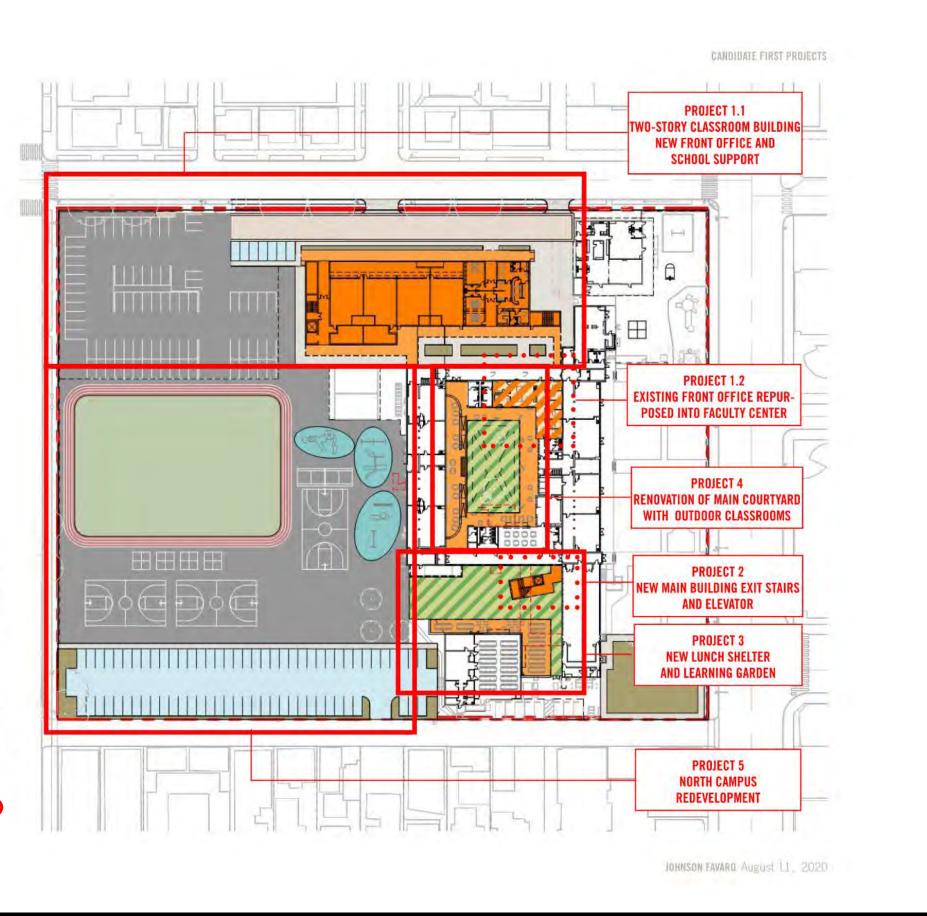
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### **Project 5: North Campus Redevelopment**

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CANDIDATE FIRST PROJECTS	
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PROJECT 4: Main courtyard renovation	3,200,000
PROJECT 5: North campus redevelopment	5,100,000
TOTAL:	\$33,780,000

# CONSTRUCTION COSTS IN TODAY'S DOLLARS \$33.8 M



# JOHNSON FAVARO November 4, 2020

# **Project 1: New Classroom Building and Front Office**

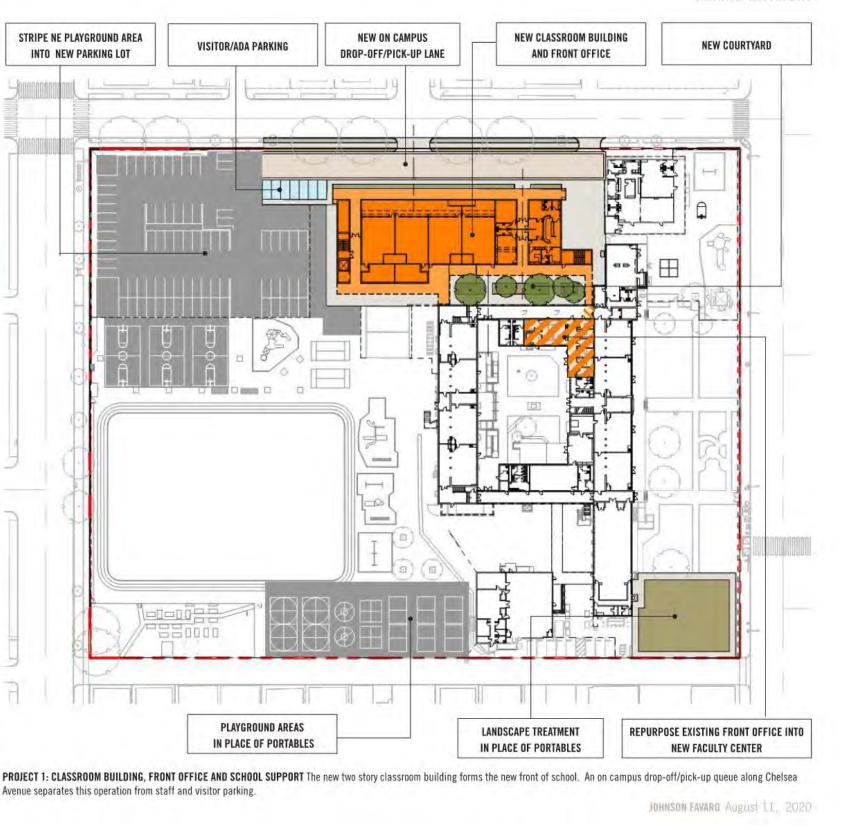
- Four lower and four upper elementary classrooms
- Eight outdoor classrooms
- New front office and school support
- · Existing front office repurposed into new faculty center
- · New on campus drop-off and pick-up lane
- NE playground areas striped for staff parking
- Miscellaneous other site improvements



PROJECT 1: NEW FRONT LOGGIA The covered outdoor walkway serves student staging and waiting for drop-off and pick-up

(Cost) \$
1,290,000
17, 980,000
1,800,000
550,000

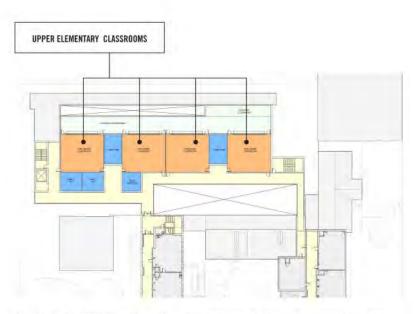
TOTAL: \$21,620,000



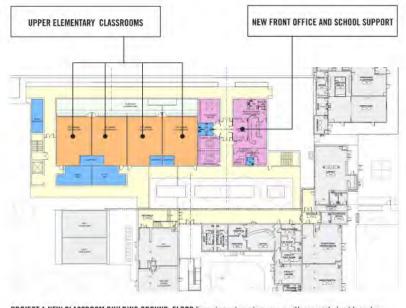
Avenue separates this operation from staff and visitor parking.

# **PROJECT 1: NEW TWO-STORY CLASSROOM BUILDING AND FRONT OF SCHOOL**

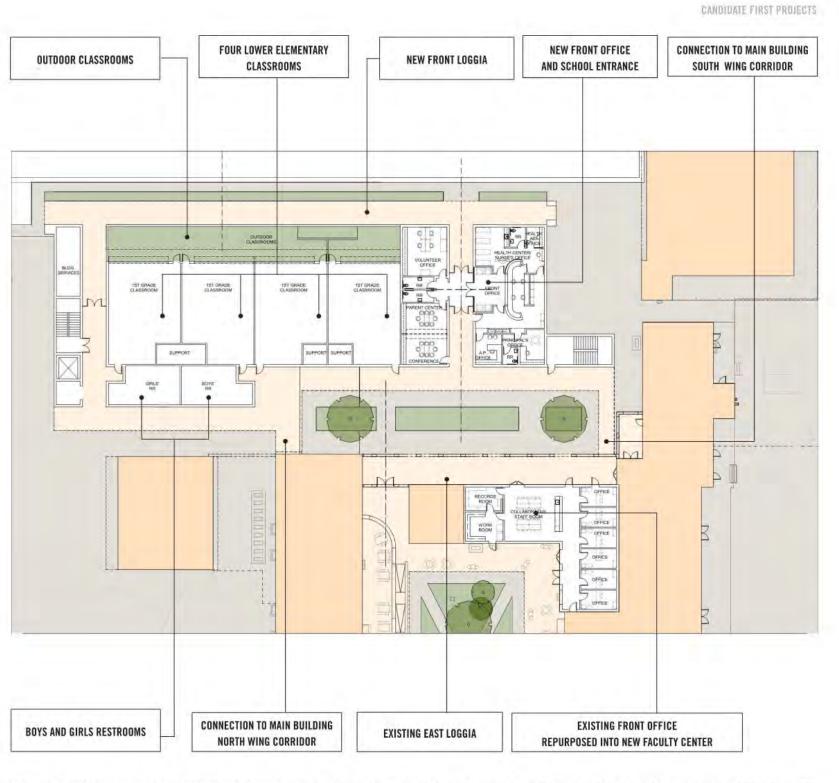
CANDIDATE FIRST PROJECTS



PROJECT 1 NEW CLASSROOM BUILDING SECOND FLOOR Four elementary classrooms with associated outdoor classrooms



PROJECT 1 NEW CLASSROOM BUILDING GROUND FLOOR Four elementary classrooms with associated outdoor classrooms, front office and school support



PROJECT 1: CLASSROOM BUILDING, FRONT OFFICE AND SCHOOL SUPPORT The new two story classroom building connects to interior circulation at both floors of the north and south wings of the main building. It forms a courtyard between it and the east loggia of the main building, the front of school in the existing condition

# PROJECT 1: NEW TWO-STORY CLASSROOM BUILDING AND FRONT OF SCHOOL

# JOHNSON FAVARO November 4, 2020

JOHNSON FAVARO August 11, 2020



PROJECT 2: NEW CLASSROOM BUILDING, FRONT OFFICE AND CAMPUS IMPROVEMENTS The new classroom building and associated campus improvements will establish a new front of school and main school entrance. The on campus drop-off/pick-up lane resides in the foreground.

PROJECT 1: NEW TWO-STORY CLASSROOM BUILDING AND FRONT OF SCHOOL

### CANDIDATE FIRST PROJECTS

JOHNSON FAVARO August 11, 2020



PROJECT 2: NEW CLASSROOM BUILDING, FRONT OFFICE AND CAMPUS IMPROVEMENTS The new classroom building will connect to both floors of the north and south wings of the main building and create a courtyard between it and the east loggia of the main building.

PROJECT 1: NEW TWO-STORY CLASSROOM BUILDING AND FRONT OF SCHOOL

# JOHNSON FAVARO *November 4, 2020*

JOHNSON FAVARO August 11, 2020

# **Project 2: Exit Stair and Elevator Replacement**

- Covered outdoor passage from west end of main building south wing 2nd floor corridor
- Replacement exit stair and elevator

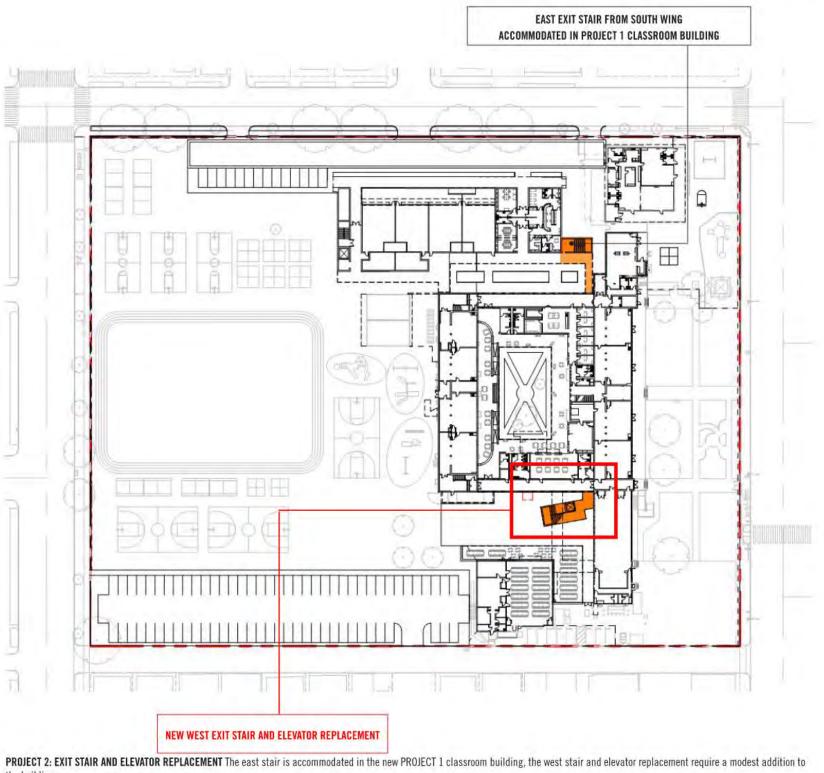


EXISTING EXIT STAIR AT WEST END OF SOUTH WING



PROJECT 2 EXIT STAIR AND ELEVATOR REPLACEMENT

PROJECT 2 COSTS				
Component		<u>(Cost) \$</u>		
Demolition		40,000		
Covered outdoor 2nd floor walkway and exit stair		1,640,000		
Elevator replacement		190,000		
	TOTAL:	\$1,870,000		

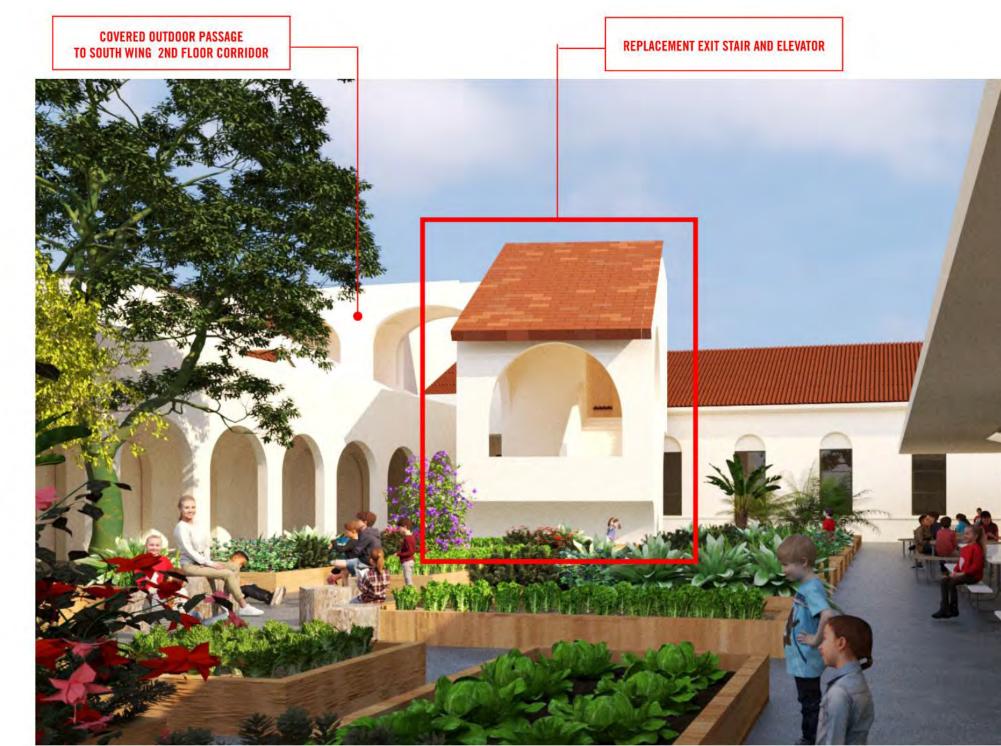


the building.

# **PROJECT 2: EXIT STAIR AND ELEVATOR REPLACEMENT**



JOHNSON FAVARO August 11, 2020



PROJECT 2: EXIT STAIR AND ELEVATOR REPLACEMENT The new stair and elevator sit within the two story enclosure (beyond) which connects to the covered outdoor passage that in turn connects to the west end of the 2nd floor corridor of the south wing of the main building.

**PROJECT 2: EXIT STAIR AND ELEVATOR REPLACEMENT** 

### CANDIDATE FIRST PROJECTS



JOHNSON FAVARO August 11, 2020

# **Project 3: New Lunch Shelter and Learning Garden**

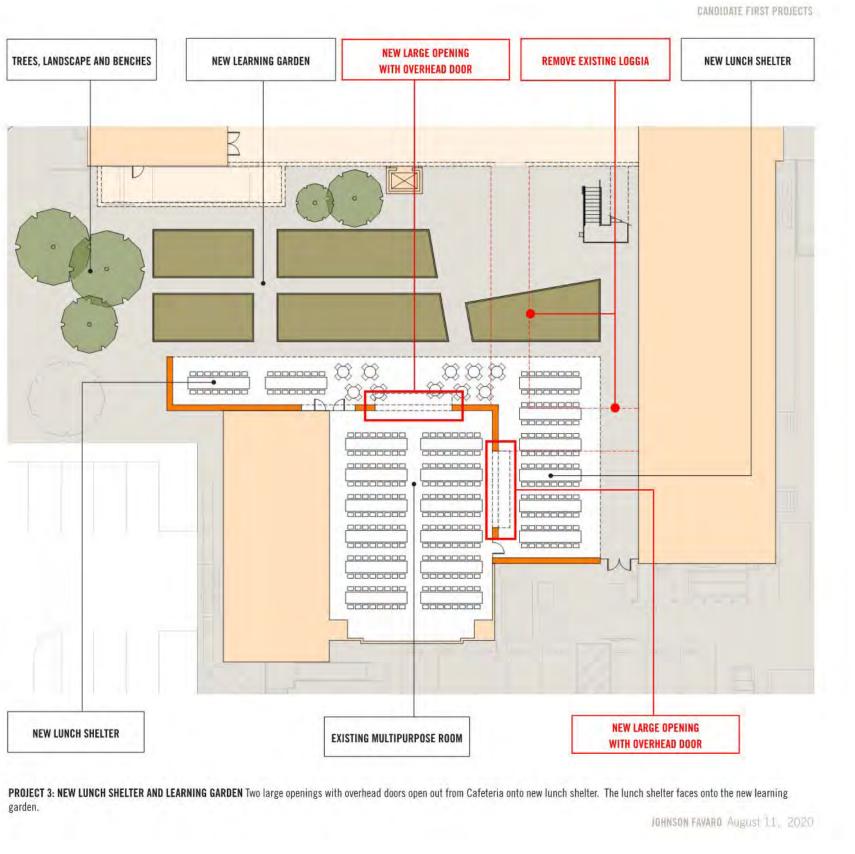
- · New lunch shelter
- New large openings with overhead doors at existing Cafeteria
- New learning garden with trees, landscape and benches



**EXISTING CAFETERIA COURTYARD AND LOGGIA** 



PROJECT 3 COSTS			
Component	(Cost) \$		
Existing multipurpose room interior upgrades	660,000		
Lunch shelter	820,000		
Site demolitions, learning garden , landscape and misc site work	520,000		
TOTAL:	\$2,000,000		



# **PROJECT 3: NEW LUNCH PAVILION AND LEARNING GARDEN**

# JOHNSON FAVARO *November 4, 2020*



PROJECT 3: NEW LUNCH SHELTER AND LEARNING GARDEN The new learning garden is established west of the main building between it and new covered outdoor lunch areas adjacent to the existing cafeteria (right). The existing auditorium, new elevator, exit stair are beyond.

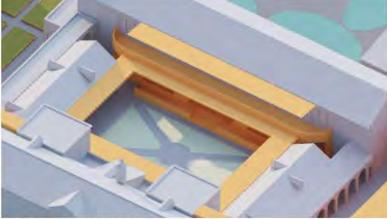
**PROJECT 3: NEW LUNCH PAVILION AND LEARNING GARDEN** 

### CANDIDATE FIRST PROJECTS

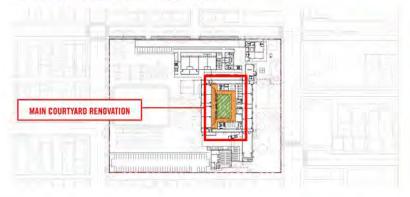
JOHNSON FAVARO August 11, 2020

# **Project 4: Main Courtyard Outdoor Classrooms**

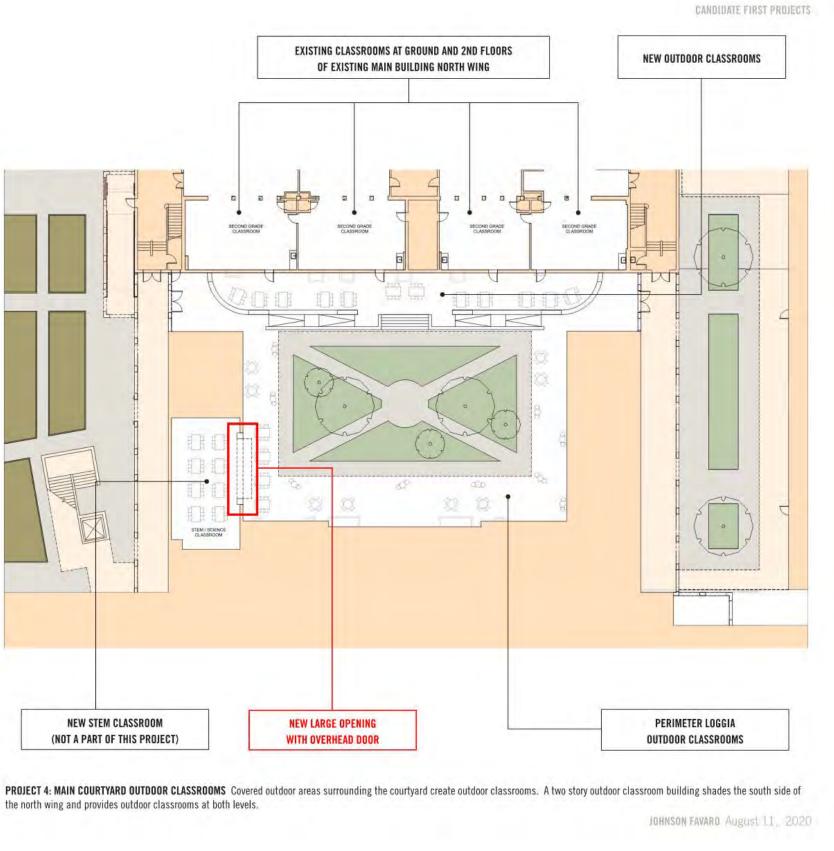
- · New perimeter loggia
- New large opening with overhead doors at STEM classrooms
- Two story outdoor classroom building



MAIN COURTYARD RENOVATION AERIAL VIEW LOOKING NORTHWEST



PROJECT 4 COSTS				
<u>Component</u>		(Cost) \$		
Demolitions, utilities, site work and landscape		43,000		
Two story outdoor classrooms		1,570,000		
Courtyard loggia		51,200,000		
	TOTAL:	\$3,200,000		



# PROJECT 4: MAIN COURTYARD OUTDOOR CLASSROOMS

# JOHNSON FAVARO *November 4, 2020*



PROJECT 4: MAIN COURTYARD OUTDOOR CLASSROOMS Covered outdoor areas surrounding the courtyard create outdoor classrooms. A large opening with overhead door (left) connects STEM classroom to the loggia. A two story outdoor classroom building (beyond) shades the south side of the north wing and provides outdoor classrooms at both levels.

PROJECT 4: MAIN COURTYARD OUTDOOR CLASSROOMS

### CANDIDATE FIRST PROJECTS

JOHNSON FAVARO August 11, 2020

# Project 5: North Campus Redevelopment

- New relocated track and field
- New and reconfigured playground areas
- New staff parking lot
- Preservation of existing trees with addition of new trees and landscape

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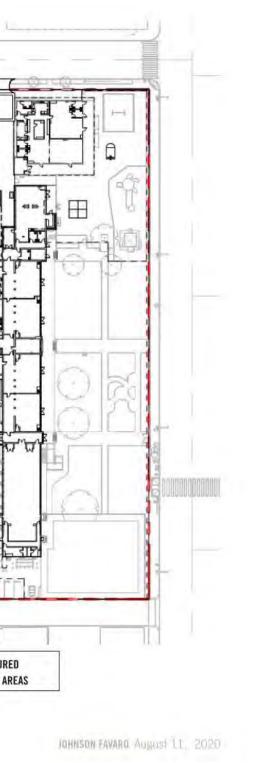
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NEW TRACK AND FIELD

PROJECT 5: NEW PARKING AND FRONT OF SC	HOOL ENHANCEMENTS
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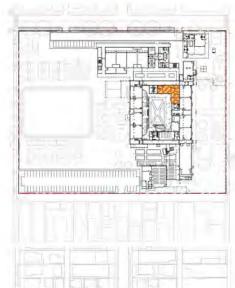
PROJECT 5 COSTS				
Component		<u>(Cost) \$</u>		
New field, track and playground areas		2,800,000		
New parking and landscape		1,320,000		
Site utilities, on and off-site work		5980,000		
	TOTAL:	\$5,100,000		





McKinley Elementary Candidate First Projects











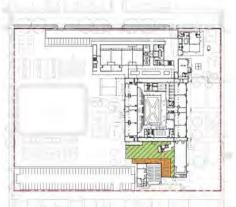






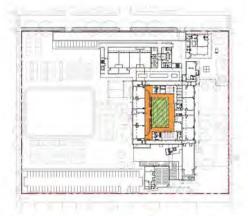
**Projects 2: New Exit Stair** 

• New exit stair and elevator from south wing of main building



Project 3: New Lunch Shelter and Learning Garden

- Open existing cafeteria to new surrounding
   lunch shelter
- New learning garden
- Trees, landscape and benches



### Project 4: Main Courtyard Improvements

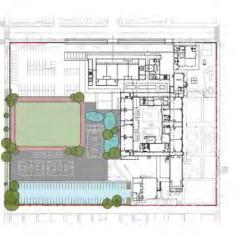
- Surrounding outdoor classroom loggia
- Open new STEM classroom to loggia
- New two story outdoor classroom structure



Project 1: New Two-Story Classroom Building ,Drop-Off/Pick-Up Lane and Front Office

- Four lower elementary classrooms and Four upper elementary classrooms
- Eight outdoor classrooms
- On campus drop-off/pick-up lane, new front office and school support
- Interim parking lot
- Faculty collaboration lounge, records storage and work room counseling and itinerate offices

SANTA MONICA MALIBU UNIFIED SCHOOL DISTRICT



## **Project 5: North Campus Redevelopment**

- New parking lots
- Reconfigured and relocated field and
- playgrounds
- New trees and landscape

IOHNSON FAVARO August 11, 2020

# Questions, conversation

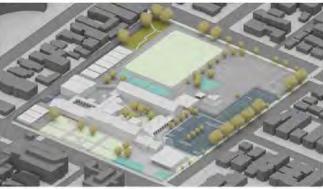


# (1) Synopsis

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### Summary Findings

- Candidate first projects include a two story classroom building with eight new classrooms, associated outdoor classrooms, new front office and school support spaces. At completion of this building nine portable classrooms would be removed from campus
- Candidate first projects also include re purposing the existing front office into new faculty center, new lunch shelter and learning garden at existing cafeteria, renovation of main courtyard to incorporate outdoor classrooms, replacement of main building exit stairs and elevator and north campus redevelopment
- . The historic main building is to be restored, re purposed and remain in place in perpetuity
- An arrival court on campus adjacent to Chelsea Street provides a drop-off and pick-up lane of equal length to the existing queue, but separated from staff parking
- A lane pocket is created along side Santa Monica Boulevard along the historic front of campus for community and special event drop-off and pick-up associated with a new multipurpose culinary cafe and auditorium
- The field and playground areas are consolidated toward the center of campus for surveillance and safety and to better enhance the overall quality of the school's environment
- The new auditorium will locate at the SW corner of campus adjacent to Santa Monica Boulevard, the new multipurpose
  culinary cafe at the SE corner of campus. At completion of the new auditorium the existing auditorium would be re
  purposed into one or two music classrooms.
- The library will occupy the ground floor of the south wing of the main building.
- Classrooms would align in two story formats along the east and west sides of campus, early education and lower elementary at the ground floor, upper elementary at the second floor.
- All classrooms at both the ground floor and second floor feature adjacent outdoor classroom space
- All common facilities, the auditorium, culinary arts cafe and library feature adjacent outdoor space for expansion, greater utility and flexibility
- Drop and pick up lane separated from employee parking which will increase student and visitor safety



CAMPUS IN THE EXISTING CONDITION View looking northwest with Santa Monica Blvd lower left. Chelses Avenue lower right





### **Candidate First Projects**

- Project 1: New Classroom Building and Front Office
- Four lower elementary classrooms and four upper elementary classrooms
   Ground and second floor outdoor classrooms
- New front office and school support space
- Ground and second floor connections to main building north and south wings
- New on campus drop-off/pick-up queue
- · Relocated staff parking onto playground areas at NE corner of campus
- Repurpose existing front office into faculty center

### Project 2: New Exit Stairs and Elevator

- New covered walkway and stair down from west side of main building south wing second floor
- New elevator adjacent to new stair

### Project 3: New Lunch Shelter and Learning Garden at Cafeteria

- New lunch shelter on two sides of Cafeteria
- Large openings with overhead doors on two sides of Cafeteria opening out to new lunch shelter
- New learning garden
- New trees, landscape and benches

### Project 4: Renovation of Main Courtyard

- Perimeter loggia for outdoor classroom activity
- Large opening with overhead doors from new STEM classroom onto loggia
- Two story outdoor classrooms at south side of north wing of main building
- Removal of the storage room in the courtyard to allow more outdoor learning space

### Project 5: North Campus Redevelopment

- New staff parking lot
- Reconfigured and relocated field and playgrounds
- New trees and landscape

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CAMPUS AT COMPLETION OF GROUP 1 PROJECTS View looking northwest with Santa Monica Boulevard lower left, Chelsea Avenue lower right

GROUP 1 CONSTRUCTION COSTS		
Project Component	Page	Cost
PROJECT 1.1 New classroom building, arrival court, front office and school support		\$21,060,000
PROJECT 1.2 Repurpose existing front office into new faculty center		\$550,000
PROJECT 2 New southwest exit stair and elevator replacement		\$1,870,000
PROJECT 3 New cafeteria lunch shelter and learning garden		\$2,000,000
PROJECT 4 Renovate main courtyard for new outdoor classrooms		\$3,200,000
PROJECT 5 South campus redevelopment		\$5,100,000
	TOTAL:	\$33,780,000

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### **Candidate First Projects**

- Project 1: Two Story Classroom Building, Front Office and School Support · Four lower and four upper elementary classrooms
- · Eight outdoor classrooms
- On campus drop-off/pick-up lane, parking lot relocated to NE playground area
- Front office and school support
- Existing front office repurposed into new faculty center
- Project 2: Main Building Exit Stairs and Elevator Replacement
- Enclosed outdoor passage from west end of south wing 2nd floor corridor
- New stair and elevator
- Remove existing elevator
- Project 3: New Lunch Shelter and Learning Garden at Cafeteria
- Covered loggia at two sides of Cafeteria for outdoor lunch
- Large openings with overhead doors on same two sides of Cafeteria New learning garden, landscape, trees and benches.
- Project 4: Main Courtyard Renovation
- Perimeter loggia for outdoor classrooms
- Large opening with overhead door at STEM classroom
- Two story outdoor classrooms at south side of north wing
- **Project 5: North Campus Redevelopment**
- Relocated and reconfigured field, track and playground areas.
- New staff parking lot







PROJECT 2: EXIT STAIRS AND ELEVATOR REPLACEMENT

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SMMUSD MCRINERY ELEMENTARY SCHOOL CAMPUS MASTER PLAN





EXIT STAIR AND ELEVATOR REPLACEMENT

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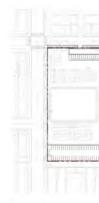
COVERED OUTDOOR PASSAGE

TO SOUTH WING 2ND FLOOR CO





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CANDIDATE FIRST PROJECTS



# JOHNSON FAVARO *November 4, 2020*

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PROJECT 4: NEW OUTDOOR CLASSROOMS AT MAIN COURTYARD

PROJECT 5: NORTH CAMPUS REDEVELOPMENT

Synopsis

# SYNDPSIS

## Investments Over Time

- Road map for incremental investments over time • To the extent possible implementation can occur in time frames and
- sequences at the district's discretion
- Where possible new buildings are not built on sites with existing occupants
- Where possible new construction impacts minimally on school operations After Group 1 projects are complete Groups 2,3 and 4 can be implemented
- at any time in any order.

### KEY TO TEST FIT IMPLEMENTATION PROJECTS

### GROUP 1

- 1 New two story classroom building, front office and school support
- 2 Drop-off/pickup lane, early education, visitor and ADA parking
- New Cafeteria lunch shelter and learning garden 3
- Outdoor classrooms at historic main courtyard 4

## 5 New field and track

### 6 New staff parking lot

### GROUP 2

7 Two story classroom building (Pre-K/K at ground floor0

### 8 Early education and kidnergarten play yard

### GROUP 3

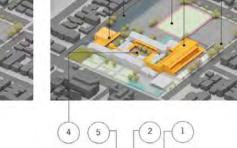
9 Two story classroom building

### GROUP 3

- 10 New auditorium
- 11 New multipurpose culinary cafe
- 12 Repurpose main building



**EXISTING CAMPUS** 









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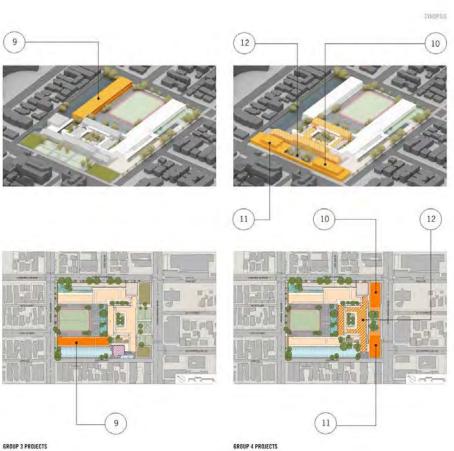


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SHMUSD MCKINLEY ELEMENTARY SCHOOL CAMPUS MASTER PLAN

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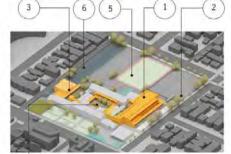
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# GROUP 2 PROJECTS

MCKIKNLEY ELEMENTARY

# LONG TERM PROGRAM FIT



SMMUSD MERINDEY ELEMENDARY SCHOOL CAMPON MASTER PLAN

Synopsis

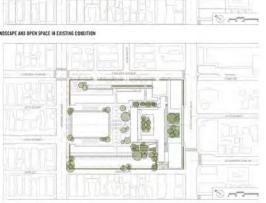
# SANTA MONICA MALIBU UNIFIED SCHOOL DISTRICT ELEMENTARY SCHOOL MASTER PLANS



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PLAYEROUNDS, OUTDOOR CLASSROOMS AND FIELD AT COMPLETION



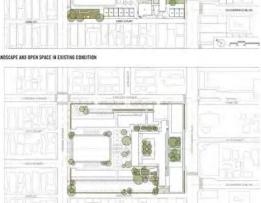












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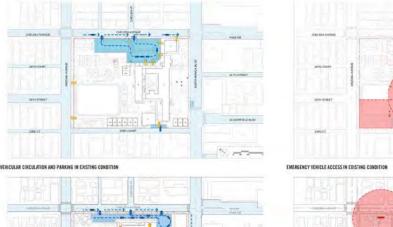
LANDSCAPE AND OPEN SPACE AT COMPLETION Innistry FAMARE October 7, 2020





SECURITY ENCLOSURE AT COMPLETION Innsbritiking October 7, 2020

# EXISTING AND PLANNED LAND USE

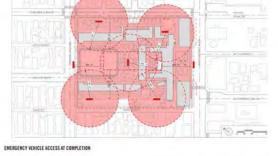




BUILDING FOOTPRINT AT COMPLETION

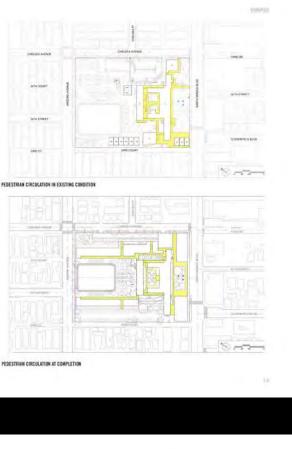


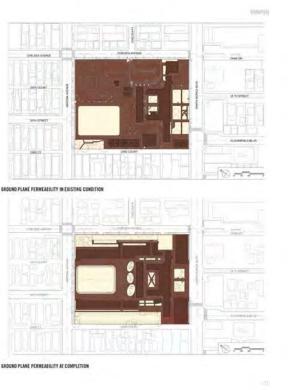
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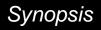




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# Thank you